

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Nevada City School of the Arts	Holly Ann Pettitt Director	director@ncsota.org (530) 273-7736 ext. 1007

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$134,922	11/18/2021	12/16/2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide staff with two additional teacher collaboration days in order to promote teacher self-awareness, self-management, improved teacher attitudes and beliefs, and supporting learning communities for educators. This would include, but is not limited to, collaboration, creating enriching and equitable		\$22,000				22,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
curriculum and content, webinars, workshops, coaching, curriculum planning and standards alignment. This would support teachers to maintain their mental health, stamina, ability to plan relevant and necessary social-emotional curriculum, promote healthy and creative attitudes, and enrich their ability to engage in meaningful classroom experiences.						
Subtotal	0.00	22,000.00	0.00	0.00	0.00	22,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
In order to improve instruction in literacy - specifically comprehension - we plan to provide teacher training in Lucy Calkins' Reading and Writing Workshops. This training would be offered to staff as a support to improve literacy instruction because it provides teachers with a framework and system that aligns with standards and has the flexibility to integrate cross-curricular subjects and be utilized in a variety of academic and artistic learning domains. This may include, but is not limited to, curriculum instruction workshops, webinars, access to the Teachers' College Professional Learning Communities, coaching on curriculum implementation, and professional collaboration.		\$20,000				20,000.00
Subtotal	0.00	20,000.00	0.00	0.00	0.00	20,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>Project Based Learning is a research based and engaging form of learning that fosters independent thinking and allows students to pursue their passion while acquiring the skills necessary to be successful outside of school.</p> <p>This professional learning opportunity would provide teachers with the knowledge and skills to analyze the current curriculum and reorganize the curriculum to engage students in meaningful learning opportunities. The Project Based Learning framework supports collaboration, integration, and authentic learning experiences for students. This may include, but is not limited to, curriculum instruction workshops, webinars, access to the PBL Professional Learning Communities, and coaching on framework implementation.</p>		\$20,000	\$20,000			40,000.00
Subtotal	0.00	20,000.00	20,000.00	0.00	0.00	40,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Mental health services have been expanded through other federal program funding.						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values

diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
We plan to provide teachers with PassageWorks Training that supports teachers in their delivery of social emotional learning and equitable practices in the classroom.		\$10,000				10,000.00
Subtotal	0.00	10,000.00	0.00	0.00	0.00	10,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
A strategy to improve inclusive practices includes providing school staff with a subscription to the Universal Design for Learning Goal Book. This action would provide school staff with a relevant, useful, and effective resource to reference when implementing effective teaching strategies and/or accommodations and modifications for students. This is a resource to teach staff about inclusive and effective teaching practices, learning environments, and learning activities to reach all students.		\$20,000				20,000.00
Subtotal	0.00	20,000.00	0.00	0.00	0.00	20,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide administrators training through Courageous Conversations each year to continue the work we have already started in decolonizing our curriculum and creating a more inclusive environment for all students.		\$2,922				2,922.00
We will continue to provide funding for diverse literature in all classrooms and curriculum development for our teachers.		\$5,000	\$5,000	\$5,000		15,000.00
Subtotal	0.00	7,922.00	5,000.00	5,000.00	0.00	17,922.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide Transitional Kindergarten Teachers with additional training to support the expansion and growth of the TK program		\$5,000				5,000.00
Subtotal	0.00	5,000.00	0.00	0.00	0.00	5,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	22,000.00	0.00	0.00	0.00	22,000.00
Subtotal Section (2)	0.00	20,000.00	0.00	0.00	0.00	20,000.00
Subtotal Section (3)	0.00	20,000.00	20,000.00	0.00	0.00	40,000.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Subtotal Section (6)	0.00	20,000.00	0.00	0.00	0.00	20,000.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	7,922.00	5,000.00	5,000.00	0.00	17,922.00
Subtotal Section (10)	0.00	5,000.00	0.00	0.00	0.00	5,000.00
Totals by year	0.00	104,922.00	25,000.00	5,000.00	0.00	134,922.00

Total planned expenditures by the LEA:
134,922.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.