

**Nevada City School of the Arts
Charter Governance Council
CGC Recruitment & Nominations Committee Meeting Agenda**

Thursday, November 10, 2022
4:30 PM

Join Zoom Meeting

<https://us06web.zoom.us/j/86737084560?pwd=Z1IKQVcrRW9la05yb284WnpGM2UvZz09>

Meeting ID: 867 3708 4560

Passcode: 469481

Call to Order:

Roll Call:

Public Forum: *Members of the public are invited to address the Charter Governance Council regarding issues for future agenda. Comments are to be limited to 3 minutes.*

Action Items:

1. Approve the agenda
2. Approve minutes from 10-20-2022

Discussion Items:

- Plan DEI discussion structure / sources (neurodiversity/disability). Below are the sources Qayyuma and Trisha have chosen for this month.
 - ["Learning Disabilities are a Gift" - Jonathan Mooney \(start at 5:30 to skip intro\) \(22:44\)](#)
 - Jonathan Mooney's website if interested: <https://www.jonathanmooney.com/>
 - [Rosie King: How autism freed me to by myself \(6:00\)](#)
 - Please come with additional questions or ideas for what you like from our initial brainstorm:
 - *Possible Dyad: What was your own school experience like? How has this impacted you as an adult? OR When have you experienced the power of someone's expectations for you (positive or negative)?*
 - *How does belief in oneself stem from and feel when recognized and celebrated? How are we making sure this is happening for our youth?*
 - *How do schools help all students develop a positive self-concept and*

embrace their uniqueness? What are the ways NCSA is already doing this? How can we continue to “scale up” these practices?

- *With teachers in this country so undervalued and underpaid, how do we hold teachers to a standard of not only individualized lesson planning and engaging presentation, but also a vocabulary to speak to NeuroDiversity?*
 - *Why is a shift in language from "disability" or "disorder" to "difference" or "neurodiversity" / "cognitive diversity" powerful? Could there be any downsides to this shift?*
 - *How do we talk to our youth about Neurodiversity and the problematic social norms within our social structures while not othering the folks that fall within the topic being discussed?*
 - *How does our society's pairing between reading and intelligence impact students? How do we undo this messaging?*
- What we want to highlight / share in Holly’s director’s note

Adjournment: