

**Nevada City School of the Arts
Charter Governance Council
Meeting Agenda**

Thursday, March 23, 2023

13032 Bitney Springs Rd, Building 8 (Atrium), Nevada City, California

Call Order: 5:00 p.m.

Roll Call:

Public Forum: *Members of the public who wish to comment during the Board meeting will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board of Directors may limit the total time for public comment to a reasonable time.*

Plaudits:

Action Items

1. Approve Agenda

Consent Agenda

2. Approve February 16, 2023 Minutes - *See attached*

Reports

3. Director's FYI Report – Holly Pettitt – *See attached*
4. Board and Committee Reports
 - a. Nomination & Recruitment
 - b. Finance - *see attached*

Discussion Items

5. Discuss 2023-24 School Calendar - *See attached*
6. Review County Supplied Annual Notices for 2023-24 School Year - *see attached*

Action Items

7. Approve B-4 Parent and Student Treatment Monitoring Report - *See attached*
8. Approve 2022-23 J-13A Waiver for Closure Days & Material Decrease Days - *See attached*
9. Approve B1 Financial Conditions Monitoring Report - 2nd Interim - *See attached*
10. Approve 2nd Interim Budget Revisions - *See attached*

Adjournment 6:30 p.m.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on NCSA's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (530) 273-7736. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

**Nevada City School of the Arts
Charter Governance Council
Meeting Minutes**

Thursday, February 16, 2023

13032 Bitney Springs Rd, Building 8 (Atrium), Nevada City, California

Call Order: 5:12 p.m.

Roll Call: LeeAnne Haglund, Lauren Hesterman, Meghan Archer, Trisha Zakon, Abby Oas, Andrew Todd (Zoom) and Qayyuma Didomenico

Absent: Meshawn Simmons and Laura LeBleu

Guests: Holly Pettitt and Melissa Brokenshire

Public Forum: *Members of the public are invited to address the Governance Council regarding issues for future agendas. Comments to be limited to 3 minutes.*

Plaudits: From Holly: many plaudits in my FYI report. To our middle school's Justin and Ron and lower campus' Carrie Morgan and Danielle for purposefully bringing attention to Black History Month, it raises our bar and is inspiring. To all of our staff who work with our students with behavioral issues, it is hard and they are dedicated. While on a prospective parent tour the whole school is exceptional and gives a welcoming, together feeling. Trisha: to Eli and Melissa for creating a very thorough Facilities Masters Plan and to Mrs. Y for telling the stories of those POC who were left out of history.

Action Items

1. Approve Agenda
Motion: Abby Oas 2nd: Lauren Hesterman
Unanimous Assent

Consent Agenda

2. Approve January 26, 2023 Minutes
Motion: Trisha Zakon 2nd: Qayyuma Didomenico
Unanimous Assent

Reports

3. Director's FYI Report – Holly Pettitt
4. Board and Committee Reports
 - a. Nomination & Recruitment
 - b. Finance

Discussion Items

5. Discuss YBONC & Trail Network (Guest Visit from Erin Tarr @ BYLT)
6. Discuss & Review Director's Compensation Process
7. Discuss Director Succession Plan
8. Discuss Aligning School Calendar with NU
9. Discuss & Review Facilities Master Plan (Guest Visit - Ryan @ Charter School Capital)

Action Items

10. Review and Approve Policy Tracking
Motion: Qayyuma DiDomenico 2nd Lauren Hesterman
Unanimous Assent
11. Approve Injury and Illness Prevention Plan Policy #501
Motion: Meghan Archer 2nd Trisha Zakon

Unanimous Assent

12. Approve 2022-23 NCSA Employee Handbook Policy #502 with edits to the dress code to be gender neutral.

Motion: Lauren Hesterman 2nd Trisha Zakon

Unanimous Assent

13. Approve Use of Video Monitoring Policy #615

Motion: Meghan Archer 2nd Qayuma Didomenico

Unanimous Assent

Adjournment 7:08 p.m.

Submitted by: Meghan Archer

2/16/23

Approved by the NCSA Charter Council

LeeAnne Haglund, Board Chair

Date

Meghan Archer, Board Secretary

Date



School Director FYI Report

March 23, 2023

This report details highlights of the month, operational achievements and items that the Board may like to know and helps to satisfy compliance with our B-6 Communication to the Board policy as well as indicates progress toward our Ends. It is organized by the following:

1. Relevant financial information.
2. School level issues that help the board see the big picture.
3. Public events (activities and gatherings both on and off premises) of a nature that may affect the perception of the School in the community.
4. Internal and external changes like significant modifications to the normal pattern of school business.
5. Progress towards Ends Policies and LCAP

Plaudits

- Maria and Danielle M. for playing with and watching their students at recess to learn more about their friendships and how they play together. Maria speaks well about this during her SSTs and the input is very valuable.
- To Brittani for stepping into 5th grade to help bring some calm back to the class. It was a difficult transition for her, but as always, she is doing a terrific job.
- Alex Ecke, our 2nd Grade Instructional Assistant, is simply fantastic. She works hard, connects really well with kids, and is always willing to step in where needed. We are so happy she works here at NCSA.
- Kelly Johnson, Kinder assistant and RW after care, is a tremendous asset to our school. She has brought so many fun activities to RW and is an incredible support to Ms. Shawna. She is reliable, fun, creative and lovely to be around!
- Chris Streng is a huge support to our monthly house challenges in Middle School. He is always on it with sound and music and we appreciate all he does for us in the theater as well!
- Justin Brown-Woods has been a super start stand in for assemblies and house challenges for me. He has the right sense of spirit and fun to make it all work really well.
- Jenn G. has been working hard to support our families in need and she goes above and beyond in her support.

Financial Information

- 2nd Interim is on the agenda.

Facilities Update

- We have multiple water leaks in our roofs across campus. When the weather clears up we will work on fixing them, but one company wants \$120,000 to fix part of the roof on Building 9.
- Our permit is nearing completion! It should be done this week and once we have that, we can take the drawings from siteline and have our cost estimator give us an overall idea of how much all of the upgrades will cost. Then we can seek financing that is realistic given the scope of work.
- See [attached letter](#) from Erin Andrew - Sierra Streams for her plans to reduce Scotch Broom and replant pine trees.

Building 4:

- Elevator pit is full of water, and the elevator is not running. Once the sk8 box ramps were moved, access was made to the elevator. The technician raised the car, so Ian and Al could get to the pit and start to drain the water. The operating theory is that the sump pump motor seized and tripped the ground fault breaker. Once the water is gone, repairs can be made. Then when the elevator dries out, it can be checked. The tech was concerned about the traveling cable getting water in it and the connections that were below water rusting and becoming faulty.
- One new leak in B3; Ian and Al have been notified, and the office has a bucket under it.

Building 2:

- The left side restroom had a toilet clog, vandalism, many toilet seat covers were stuffed into the toilet, and a failing wax ring was leaking. The right side restroom had a damaged sink drain; vandalism again is suspected. The toilets are draining slowly and need to be snaked out.
- Roto roter was called and found the sanitary sewer at building two full. Once the clog was found and removed, just downstream from the manhole, the effluence started to flow. The next manhole down the line was checked, and there was no clogging at that location. Roto roter found a surprising number of sticks in the pipe; we need to keep a closer watch on the kids playing behind the tuff shed area.
- Ian and Al have been working to repair the leaks.

Other facilities:

- Ian and Al are keeping up with roof drain clearing
- Three “arc faults” reports were found at the Solar Site. It is still safe for kids, but two service technicians, plus the commercial foreman Reid, are scheduled to be on-site Wednesday, March 22, starting around 9 a.m. to do more investigation.

School Wide Issues

- Saying goodbye to three teachers this year. Justin Brown-Woods will be moving back to Sonoma to be near family, Lisa Lane will be leaving as will Brittani Brackett. Each of them will be missed as they are all exceptional teachers.
- Overall the Parent Survey results were excellent. However, there are definite concerns around student disrespect and explosive/unsafe behavior.

Events

- We have Portfolio Night approaching as well as the Jogathon. We are looking forward to both.

Arts Based Choice for Education

- We held our 3rd Parent Info night in March - about 60 attendees and lots of tours. So far we have 238 applications - this is a lot! Currently 46 applications for TK alone and another 45 for Kinder, 26 for 4th, 15 for 5th, 20 for 6th.

Academic, Arts & Social Emotional Achievement

- 62% are at or above grade level in reading
- 36% are at or above in math
- Waiting on assessment results for middle school writing

Safe, Respectful and Equitable Conditions for Learning and Working

- Middle School survey results were not great - this is on the agenda for today, but overall I am disappointed about the comments many students made.

Contributor and Collaborator to the Greater Community

- The Into the Woods performance was fabulous! We will be doing another production next year as well.

Nevada City School of the Arts

Budget vs. Actuals: 2022-23 1st Interim Budget - FY23 P&L Classes

July 2022 - June 2023

| | TOTAL | | | |
|--|-----------------------|-----------------------|-------------------------|--------------------|
| | ACTUAL | BUDGET | OVER BUDGET | % OF BUDGET |
| Income | | | | |
| 8000 Revenue - State | 2,025,664.00 | 4,431,519.00 | -2,405,855.00 | 45.71 % |
| 8100 Federal Revenue | 289,440.67 | 487,018.00 | -197,577.33 | 59.43 % |
| 8300 Other State Revenues | 831,565.35 | 1,981,662.06 | -1,150,096.71 | 41.96 % |
| 8600 Other Local Revenue | 448,114.08 | 645,051.25 | -196,937.17 | 69.47 % |
| Unapplied Cash Payment Revenue | 43,141.60 | | 43,141.60 | |
| Uncategorized Revenue | | 200,000.00 | -200,000.00 | |
| Total Income | \$3,637,925.70 | \$7,745,250.31 | \$ -4,107,324.61 | 46.97 % |
| GROSS PROFIT | \$3,637,925.70 | \$7,745,250.31 | \$ -4,107,324.61 | 46.97 % |
| Expenses | | | | |
| 1000 Certificated Salaries | 1,211,782.45 | 2,145,554.00 | -933,771.55 | 56.48 % |
| 2000 Classified Salaries | 1,006,898.93 | 1,836,802.00 | -829,903.07 | 54.82 % |
| 3000 Employee Benefits | 543,587.36 | 1,090,290.00 | -546,702.64 | 49.86 % |
| 4000 Books & Supplies | 368,609.87 | 429,767.85 | -61,157.98 | 85.77 % |
| 5000 Services & Other Operating Expenses | 1,359,584.63 | 2,247,558.00 | -887,973.37 | 60.49 % |
| 7000 Other Outflows | 6,645.58 | | 6,645.58 | |
| Unapplied Cash Bill Payment Expenditure | 0.00 | | 0.00 | |
| Total Expenses | \$4,497,108.82 | \$7,749,971.85 | \$ -3,252,863.03 | 58.03 % |
| NET OPERATING INCOME | \$ -859,183.12 | \$ -4,721.54 | \$ -854,461.58 | 18,197.10 % |
| NET INCOME | \$ -859,183.12 | \$ -4,721.54 | \$ -854,461.58 | 18,197.10 % |

Nevada City School of the Arts | 2023-24 CALENDAR

| <p>4 Independence Day</p> | <p>JULY 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | <p>JANUARY 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>H</td><td>B</td><td>B</td><td>B</td><td>B</td><td>6</td></tr> <tr><td>7</td><td>T</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>H</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | H | B | B | B | B | 6 | 7 | T | 9 | 10 | 11 | 12 | 13 | 14 | H | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <p>1-5 Winter Break</p> <p>15 No School: M.L. King Jr. Day</p> <p>8 No School: Teacher Day</p> <p>26 Last Day of 1st Semester 16/1/3</p> | | | | | | | |
|--|--|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|----|---|---|---|----|---|--|---|---|---|---|----|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|----|----|----|----|----|----|---|--|--|--|--|--|--|--|
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| <p>16-21 Teacher Days</p> <p>22 First Day of School</p> <p>8/4/2</p> | <p>AUGUST 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | <p>FEBRUARY 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>T</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>H</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | T | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | H | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | <p>2 No School: Teacher Day</p> <p>19 No School: Presidents Day/Fredrick Douglass</p> <p>20-22 Conferences</p> <p>19/1/3</p> | | | | | | | | | | | | | | |
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| <p>4 No School: Labor Day</p> <p>29 No School: Teacher Day</p> <p>19/1/4</p> | <p>SEPTEMBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>H</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>T</td><td>30</td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | 1 | 2 | 3 | H | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | T | 30 | <p>MARCH 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>ER</td><td>23</td></tr> <tr><td>24</td><td>B</td><td>B</td><td>B</td><td>B</td><td>B</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | ER | 23 | 24 | B | B | B | B | B | 30 | 31 | | | | | | | <p>1 No School: Teacher Day</p> <p>22 No School: ER Day</p> <p>14/1/5</p> | | | | | | | |
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| <p>17-20 Conferences</p> <p>9 Indigenous Peoples Day</p> <p>21/0/8</p> | <p>OCTOBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>H</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | H | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | <p>APRIL 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>T</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | T | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | <p>1 No School: Teacher Day</p> <p>21/1/4</p> | | | | | | | | | | | | | | |
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| <p>1 No School: Teacher Day</p> <p>10 No School: Veterans Day</p> <p>20-24 Thanksgiving Break</p> <p>15/1/2</p> | <p>NOVEMBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>T</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>H</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>B</td><td>B</td><td>B</td><td>H</td><td>H</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | T | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | H | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | B | B | B | H | H | 25 | 26 | 27 | 28 | 29 | 30 | | | <p>MAY 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>T</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>ER</td><td>25</td></tr> <tr><td>26</td><td>H</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | 1 | 2 | T | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | ER | 25 | 26 | H | 28 | 29 | 30 | 31 | | <p>2 Teacher Day</p> <p>16 Portfolio Night</p> <p>24 No School: ER Day</p> <p>27 No School: Memorial Day</p> <p>21/0/4</p> | | | | | | | | | | | | | | |
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| <p>22-29 Winter Break</p> <p>16/0/4</p> | <p>DECEMBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>H</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | H | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | <p>JUNE 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>T</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | T | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | <p>7 Last Day of School</p> <p>10 Teacher Day</p> <p>19 Juneteenth</p> <p>5/1/2</p> |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | H | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | T | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Nevada City School of the Arts | 2023-24 CALENDAR

| <p>4 Independence Day</p> | <p>JULY 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | <p>JANUARY 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>H</td><td>B</td><td>B</td><td>B</td><td>B</td><td>6</td></tr> <tr><td>7</td><td>T</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>H</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | H | B | B | B | B | 6 | 7 | T | 9 | 10 | 11 | 12 | 13 | 14 | H | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <p>1-5 Winter Break</p> <p>8 No School: Teacher Day</p> <p>15 No School: M.L. King Jr. Day</p> <p>26 Last Day of 1st Semester 16/0/3</p> | | | | | | | |
|---|---|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|----|---|---|---|----|---|---|---|---|---|---|----|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|----|----|----|----|----|----|---|--|--|--|--|--|--|--|
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | H | B | B | B | B | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | T | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | H | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>10-15 Teacher Days</p> <p>16 First Day of School</p> <p>12/4/5</p> | <p>AUGUST 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>T</td><td>9</td><td>T</td><td>T</td><td>12</td></tr> <tr><td>13</td><td>T</td><td>T</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | T | 9 | T | T | 12 | 13 | T | T | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | <p>FEBRUARY 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>T</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>H</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | T | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | H | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | <p>2 No School: Teacher Day</p> <p>19 No School: Presidents Day/Frederick Douglass</p> <p>20-22 Conferences</p> <p>19/1/6</p> | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | T | 9 | T | T | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | T | T | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | T | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | H | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>4 No School: Labor Day</p> <p>20/0/5</p> | <p>SEPTEMBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>H</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | 1 | 2 | 3 | H | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | <p>MARCH 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>T</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>ER</td><td>23</td></tr> <tr><td>24</td><td>B</td><td>B</td><td>B</td><td>B</td><td>B</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | T | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | ER | 23 | 24 | B | B | B | B | B | 30 | 31 | | | | | | | <p>1 No School: Teacher Day</p> <p>22 No School: ER Day</p> <p>23-29 Spring Break</p> <p>14/1/2</p> | | | | | | | |
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| <p>2 No School: Teacher Day</p> <p>9 Indigenous Peoples Day</p> <p>10-12 Conferences</p> <p>16-20 Fall Break</p> <p>31 Halloween</p> <p>15/1/7</p> | <p>OCTOBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td>1</td><td>T</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>H</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>B</td><td>B</td><td>B</td><td>B</td><td>B</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | 1 | T | 3 | 4 | 5 | 6 | 7 | 8 | H | 10 | 11 | 12 | 13 | 14 | 15 | B | B | B | B | B | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | <p>APRIL 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>T</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | T | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | <p>1 No School: Teacher Day</p> <p>21/1/4</p> | | | | | | | | | | | | | | |
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| <p>1 No School: Teacher Day</p> <p>10 No School: Veterans Day</p> <p>22-24 Thanksgiving Holiday</p> <p>17/1/2</p> | <p>NOVEMBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>T</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>H</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>H</td><td>H</td><td>B</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | T | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | H | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | H | H | B | 25 | 26 | 27 | 28 | 29 | 30 | | | <p>MAY 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>ER</td><td>25</td></tr> <tr><td>26</td><td>H</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | ER | 25 | 26 | H | 28 | 29 | 30 | 31 | | <p>16 Portfolio Night</p> <p>24 No School: ER Day</p> <p>27 No School: Memorial Day</p> <p>21/0/4</p> | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>22-29 Winter Break</p> <p>15/0/4</p> | <p>DECEMBER 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>B</td><td>23</td></tr> <tr><td>24</td><td>H</td><td>B</td><td>B</td><td>B</td><td>B</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | B | 23 | 24 | H | B | B | B | B | 30 | 31 | | | | | | | <p>JUNE 2024</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | <p>6 Last Day of School</p> <p>19 Juneteenth Independence Day</p> <p>5/0/2</p> |
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**ANNUAL PARENT NOTICE
2023-2024**

Dear Parent/Guardian:

State law requires school districts and the county office of education ("county office") to provide annual notice to parents/guardians of certain rights and responsibilities. Parents/guardians are required to acknowledge receipt of this notice by signing and returning the receipt and acknowledgment (Part I of Form A) to your school district or county office program.

CURRICULUM AND INSTRUCTION

Instructional Materials:

All primary and supplemental instructional materials and assessments, including textbooks, teacher manuals, films, audio and video recordings, and software, will be compiled and stored by the classroom instructor and made available promptly for inspection by a parent/guardian in a reasonable time frame or in accordance with school district or county office policies or procedures.

Education Code §§ 49091.10(a); 51101(a)(8).

Observation:

Upon written request, a parent/guardian has the right to observe instruction and other school activities that involve their child or for the purpose of selecting a school in accordance with board policies on interdistrict and intradistrict transfers. Any observation will be done in accordance with policies established to ensure the safety of pupils and school personnel and to prevent undue interference with instruction or harassment of school personnel. Education Code §§ 49091.10(b); 51101(a)(1).

Beliefs:

A pupil may not be compelled to affirm or disavow any particular personally or privately held world view, religious doctrine, or political opinion. No pupil shall be relieved of any obligation to complete regular classroom assignments. Education Code § 49091.12(a).

Curriculum:

The curriculum, including titles, descriptions, and instructional aims of every course offered by a public school, shall be compiled at least once annually in a prospectus. The prospectus is available for review upon request and for copying at a reasonable charge. Education Code §§ 49091.14; 49063(k).

Animal Dissection:

A pupil, who has a moral objection to dissecting or otherwise harming or destroying animals as part of an instructional program, has a right to request an alternative educational project. Education Code §§ 32255-32255.6, 48980(a).

Sexual Health and HIV Prevention Education:

The Healthy Youth Act ("Act") authorizes a school district or county office to provide comprehensive sexual health education and HIV prevention education to all pupils in grades 7 to 12. Education Code §§ 51933 et seq., 48980(a).

- Written and audio-visual educational materials used in comprehensive sexual health education and HIV prevention education will be made available for your inspection. Education Code § 51938.
- You will be notified whether the comprehensive sexual health education or HIV prevention education will be taught by school district/county office personnel or by outside consultants. Education Code § 51938.
- You may request a copy of the Act from the school district or county office. Education Code § 51938.
- You may request in writing that your child be excused from comprehensive sexual health education and HIV prevention education. (Fill out Part II of Form A to make a request.) Education Code § 51938.

Tests, Questionnaires, Surveys, Examinations on Personal Beliefs or Practices:

No pupil will be given any test, questionnaire, survey, or examination containing questions about a pupil's, or their parents'/guardians' beliefs or practices relating to sex, family life, morality, or religion, unless their parent/guardian provides prior written permission. Parents/guardians of all pupils in grades 7 to 12, will be given the opportunity to review any test, questionnaire, or survey about a pupil's attitude concerning or practices relating to sex before it is administered and will be given the opportunity to request in writing that their pupil not participate. Education Code §§ 51513, 51938, 51939.

Minimum Days and Staff Development:

Attached to this notice is the calendar for the school year which includes the current schedule of any minimum days or pupil-free staff development days. Parents/guardians will be notified during the school year of any additional minimum days and pupil-free staff development days not later than one month before the scheduled minimum or pupil-free day. Education Code § 48980(c).

PUPIL BEHAVIOR AND DISCIPLINE

Sexual Harassment:

The school district and county office prohibit sexual harassment of or by any pupil or by anyone employed by or otherwise working or volunteering for the school district or county office. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature. Any person who feels that they are being discriminated against or harassed should immediately contact their principal or designee so that they can address the situation. A written complaint may be filed in accordance with the district or county office's Uniform Complaint Procedures. Written complaint procedures are available at all school sites. A copy of the school district or county office's written policy on sexual harassment, as it pertains to pupils, is attached to this notice. Education Code §§ 48980(f), 212.5, 231.5; 5 C.C.R. § 4917.

Evaluations:

A pupil may not be tested for behavioral, mental, or emotional evaluation without the informed written consent of their parent/guardian. Education Code § 49091.12(c).

Unexcused Absence:

Parents/guardians will be notified in a timely manner if their child is absent from school without permission. Education Code § 51101(a)(4).

Truancy:

Upon your child's initial classification as a truant, you will be notified of the following:

- a. That your child is truant.
- b. That you are obligated to compel the attendance of your child at school.
- c. That you may be guilty of a criminal infraction and subject to prosecution if you fail to meet this obligation.
- d. That alternative educational programs are available in the district.
- e. That you have the right to meet with appropriate school personnel to discuss solutions to your child's truancy.
- f. That your child may be subject to arrest or temporary custody.
- g. That your child (if 13 to 17 years of age) may be subject to suspension, restriction, or delay of their driving privilege.
- h. That it may be recommended that you accompany your child to school and attend classes with them for one day.

Education Code § 48260.5.

Chronic Truancy:

The parent/guardian of any pupil in grades 1 through 8 who is found to be a "chronic truant" may be found guilty of a misdemeanor. Education Code § 48263.6; Penal Code § 270.1.

Pupil Discipline Rules:

A copy of the school's pupil discipline rules may be obtained by contacting the principal or designee. The parent/guardian of a pupil who has been suspended by a teacher may be required to attend a portion of a school day in the class of their child or ward. Education Code §§ 35291, 48980(a), 48900.1.

PUPIL HEALTH, SAFETY AND MEDICAL TREATMENT

Fingerprint Policy:

Information concerning the school district or the county office's pupil fingerprint policy, if any, is provided at the time of enrollment. Education Code §§ 32390, 48980(e).

Confidential Medical Services:

Pupils enrolled in grades 7 through 12 may be excused from school by school authorities for the purpose of obtaining confidential medical services without the consent of the pupil's parent. Education Code § 46010.1.

Pupil Immunization:

No student shall be admitted to school until the student is immunized as required by law. The district may permit a licensed physician and surgeon, or other health care practitioner who is acting under the direction of a supervision physician or surgeon, to administer an immunizing agent to a student whose parent or guardian has consented in writing to the administration of such immunization agent. When there is good cause to believe that a student has been exposed to a communicable disease and their documentary proof of immunization status does not show proof of immunization against that disease, the student may be temporarily excluded from school until the local health officer is satisfied the student is no longer at risk of developing or transmitting the disease.

If a parent or guardian files with the governing authority a written statement by a licensed physician to the effect that the physical condition of the child is such, or medical circumstances relating to the child are such, that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization, that child shall be exempt from the immunization requirements. Any child with a medical exemption authorized prior to January 1, 2020, shall be allowed continued enrollment until they enroll in the next grade span. "Grade span" means (1) from birth through preschool; (2) transitional kindergarten through 6th grade; and (3) grades 7 through 12. After July 1, 2021, a student may not be unconditionally admitted or readmitted, or admitted/advance to the seventh grade, unless they have been immunized or files a medical exemption that is compliant with a required statewide form.

Effective January 1, 2016, the California Legislature eliminated the exemption from specified immunization requirements based upon personal beliefs. A student who, prior to January 1, 2016, submitted a letter or affidavit on file with their school stating beliefs opposed to immunization shall be allowed enrollment until the student enrolls in the next grade span. "Grade span" means (1) from birth through preschool; (2) transitional kindergarten through 6th grade; and (3) grades 7 through 12.

Health and Safety Code §§ 120335, 120370; Education Code §§ 48216, 48980(a), 49403.

Physical Examinations:

A child may be excluded from physical examination whenever a parent/guardian files a written statement with the school that they will not consent to a physical examination of their child. Whenever there is good reason to believe the child is suffering from a recognized contagious or infectious disease, the child will be excluded from school attendance. (School children are examined for vision, hearing, and curvature of the spine at selected grade levels.) Education Code §§ 48980(a), 49450 – 49455.

State law requires that for each child enrolled in the first grade, the parent/guardian must present within 90 days after entrance, a certificate, signed by a physician, verifying that the child has received appropriate health screening and evaluation including a physical examination within the last 18 months. A parent/guardian may file with the school district a written objection or waiver stating the reasons why they was unable to obtain such services. Free health screening is available for low income children for up to 18 months prior to entry into 1st grade. Parents/guardians are encouraged to obtain required health screenings simultaneously with required immunizations. Health and Safety Code §§ 124085, 124105.

Psychological Testing:

A parent/guardian has the right to receive information about psychological testing the school does involving their child and to deny permission to give the test. Education Code § 51101(a)(13).

Pupil Medication:

Any pupil who must take prescribed medication at school and who desires assistance of school personnel must submit a written statement of instruction from the physician or surgeon or physician assistant, as specified by law, detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and a written statement from the pupil's parent, foster parent, or guardian indicating their desire to have the school assist in administering the physician and surgeon, or physician assistant's instructions. Any student who wishes to carry and self-administer prescription auto-injectable epinephrine and/or self-administered inhaled asthma medication must submit both a written statement of instruction from their physician or surgeon or physician assistant, as specified by law, that includes a confirmation that the student is able to self-administer such medication, and a written statement from the pupil's parent, foster parent, or guardian consenting to the self-administration, as well as applicable releases. Any pupil who uses auto-injectable epinephrine or inhaled asthma medication in a manner other than as prescribed is subject to discipline. Education Code §§ 48980(a), 49423, 49423.1.

Continuing Medication:

A parent/guardian of a pupil on a continuing medication regimen for a non-episodic condition shall inform the school of the medication being taken, the current dosage, and the name of the supervising physician. With a parent/guardian consent, the school nurse or other designated employee may communicate with the physician with regard to the possible effects of the drug on the child's physical, intellectual and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or over dosage. Education Code § 49480.

Pupil Insurance:

The school district or county office may provide or make available medical or hospital services, or both, for injuries to pupils arising from school programs or activities. No pupil will be compelled to accept such services. You may obtain further information regarding availability of pupil accident insurance by contacting the school principal. Education Code §§ 48980(a), 49472.

Emergency Medical Care:

All pupils must have an emergency information card filled out and signed by the parent/guardian at the beginning of the school year. If your child is ill or injured during regular school hours and, requires reasonable medical treatment, and if you cannot be reached, the school district, county office or the principal cannot be held liable for reasonable treatment of your ill or injured child without your prior consent, unless you have previously filed a written objection to any medical treatment other than first aid. Education Code §§ 49407; 49408.

Pupil Safety:

A parent/guardian has the right to have a safe and supportive learning environment for their child. Education Code § 51101(a)(7).

Unsafe School Choice Option:

Students who attend a persistently dangerous school and students who are victims of a violent criminal offense, while in or on the grounds of a public school must be allowed to attend a safe public school. 5 C.C.R. §§ 11992, 11993; 20 U.S.C. § 7912.

Tobacco-Free Campus:

Use of tobacco products at any time by students, staff, parents, or visitors, is strictly prohibited in county office or district-owned or leased buildings, on county office, school, or district property, and in county office, school, or district vehicles. This prohibition applies to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off county office or district property. Prohibited products include any product containing tobacco or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, clove cigarettes, and electronic cigarettes that can deliver nicotine and non-nicotine vaporized solutions. Health and Safety Code § 104420.

Sun Protective Clothing/Sunscreen:

Any pupil may use articles of sun protective clothing, including hats, for outdoor use during the school day, subject to school district or county office dress code policies. Any pupil may use sunscreen during the school day without a physician's note or prescription but school personnel are not required to assist pupils in applying sunscreen. Education Code § 35183.5.

Oral Health Assessment:

Any pupil, while enrolled in kindergarten in a public school or while enrolled in first grade if the pupil was not previously enrolled in kindergarten, unless excused, must present proof no later than May 31 of the school year of having received an oral assessment by a licensed dentist or other licensed or registered dental health professional. The assessment must be performed no earlier than 12 months prior to initial enrollment of the pupil. Education Code § 49452.8.

Type 1 Diabetes Information:

Information regarding Type 1 Diabetes is available on the California Department of Education's website at: <https://www.cde.ca.gov/lr/he/hn/type1diabetes.asp> Education Code § 49452.6.

PUPIL PERFORMANCE AND EVALUATION

School Accountability Report Card:

A copy of the school district and county office's accountability report card may be obtained from the school upon request. Education Code § 35256.

Parent Meeting with Teacher and Principal:

Upon reasonable notice, a parent/guardian has the right to meet with their child's teacher(s) and principal. Education Code § 51101(a)(2).

Parent Notification:

A parent/guardian has the right to be notified concerning their child’s classroom and standardized test performances, when their child has been identified as at risk of retention, and to be informed about school rules, including disciplinary rules and procedures, attendance policies, retention and promotion policies, dress codes, school visiting procedures and the person to contact should problems arise with their child. Education Code §§ 48070.5, 51101(a)(5), (9), (12), (16).

Academic Expectations:

A parent/guardian has the right to be informed of the academic expectations of their child. Education Code § 51101(a)(11).

College Admission Requirements and Career Technical Information:

School districts offering any of grades 9-12 shall provide the following brief explanation of college admission requirements, a brief description of career technical education, and information about how pupils may meet with school counselors to help them select courses to meet college admission requirements and/or enroll in career technical education courses.

1. College Admission Requirements (A-G Requirements) for California State University (CSU) and University of California (UC)

Additional information about admission requirements for the CSU system can be found at <https://www.calstate.edu/apply>
Additional information about admission requirements for the UC system can be found at <https://admission.universityofcalifornia.edu/>. Additional information about course offerings can be found in the high school student handbook.

- a. History or Social Science – 2 years
- b. English – 4 years
- c. Math – 3 years (UC recommends 4 years)
- d. Laboratory Science – 2 years (UC recommends 3 years)
- e. Language Other Than English – 2 years (UC recommends 3 years)
- f. Visual and Performing Arts – 1 year
- g. College Preparatory Elective – 1 year

2. Career Technical Education (CTE):

Career technical education is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. Additional information regarding career technical education can be found at <http://www.cde.ca.gov/ci/ct/>.

3. Counseling Services

High school counselors are available to meet with parents and students to assist in selecting courses that meet college admission requirements, enroll in CTE, or both. If you would like to schedule an appointment with a counselor, contact the counseling department.

Education Code §§ 48980(k), 51229.

Advanced Placement Examination:

Pupils enrolled in at least one Advanced Placement class and who qualify as economically disadvantaged, may apply for assistance to cover the cost of advanced placement examination fees. Pupils should contact a counselor or other administrator at their school for eligibility information. Education Code §§ 48980(j), 52240 et seq.

Participation in State Assessments and Option to Request Exemption:

Pupils in applicable grade levels will participate in the California Assessment of Student Performance and Progress (CAASPP) except as exempted by law. Each year, a parent may submit a written request to excuse their child from any or all parts of the CAASPP assessments for that school year. Education Code §§ 60640, 60615, 5 C.C.R. § 852.

PUPIL RECORDS

Pupil Records Access:

Parents/guardians have the right to access school records of their child, and to question, and receive a response from the school regarding items on their child's record that a parent/guardian feels is inaccurate, misleading, or is an invasion of their child's privacy. Education Code §§ 51101(a)(10), (15), 49063(f); 49069.7.

Notification of Privacy Rights of Pupils:

Federal and state laws grant certain privacy rights and pupil records access rights to students and to their parents/guardians. Full access to all personally identifiable written records, maintained by the school district or county office must be granted to: (1) Parents/guardians of a student age 17 or younger; and (2) Students age 18 or older, or students who are attending an institution of postsecondary instruction ("adult student"). In addition, parents/guardians of a student age 18 or older who is dependent for tax purposes, students age 16 or older or who have completed the 10th grade, and students age 14 or older who are both a "homeless child or youth" and an "unaccompanied youth" as defined in the McKinney-Vento Homeless Assistance Act ("eligible student"), must be permitted access to those particular pupil records relevant to the legitimate educational interest of the requester.

Parents/guardians, or an adult or eligible student, may review individual records by making a request to the principal. The principal will provide explanations and interpretations if requested.

In addition, a parent/guardian, adult or eligible student may receive a copy of any information in the pupil's records at a reasonable cost per page. School district and county office policies and procedures relating to types of records, kinds of information retained, persons responsible for maintaining pupil records, directory information, access by other persons, review, and to the challenge to content of records are available through the principal of their child's school or their designee. Parents/guardians may contact their child's school to review the log listing those who have requested or received information from their child's pupil records. Access to a pupil's records will only be granted to those with a legitimate educational interest.

When a student moves to a new school district, records will be forwarded upon request of the new district. At the time of transfer, the parent/guardian or an eligible student may challenge, review or receive a copy at reasonable fee of the requested records. Parents/guardians may contact the school district or county office for any policy regarding the review and expungement of pupil records.

If you believe the school district or county office is not in compliance with federal regulations regarding privacy, you may file a complaint with the Family Policy Compliance Office of the U.S. Department of Education at 400 Maryland Avenue, SW, Washington, DC 20202-5920.

The school district also makes certain student directory information available in accordance with state and federal laws. This means that each student's name, birth date, address, telephone number, email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards achieved, and the most recent previous public or private school attended by the student, may be released to certain specified agencies. Appropriate directory information may not be provided to any private, profit making entity other than employers, prospective employers or to representatives of the news media. Names and addresses of seniors or terminating students may be given to public or private schools and colleges. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin and the district will not release such information without parental consent or a court order

Upon written request from the parent/guardian of a student age 17 or younger, the school district will withhold directory information about the student. (Fill out Part III of Form A to make a request.) If the student is 18 or older or enrolled in an institution of post-secondary instruction and makes a written request, the student's request to deny access to directory information will be honored. Requests should be submitted within 30 calendar days of receipt of this notification.

Directory information will not be released regarding a student identified as a "homeless child or youth" as defined in the McKinney-Vento Homeless Assistance Act, unless a parent or student accorded parental rights has provided prior written consent that the directory information may be released.

Education Code §§ 49060-49078, 51101; FERPA 20 U.S.C. § 1232g; 34 C.F.R. § 99.37.

Disclosure of Student Information Pursuant to Court Order or Subpoena:

Information concerning a student must be furnished in compliance with a court order or lawfully issued subpoena. Reasonable effort shall be made to notify the parent/guardian in advance of disclosing student information pursuant to a lawfully issued subpoena, and in the case of compliance with a court order, if lawfully possible within the requirements of the order. Education Code § 49077.

Access by Military Recruiters:

Military recruiters will have access to all secondary pupils' names, addresses and phone listings unless a parent/guardian requests that such information not be released without the prior written consent of the parent/guardian. 10 U.S.C. § 503; 20 U.S.C. §7908.

ATTENDANCE, TEMPORARY INSTRUCTION AND ENROLLMENT

Excused Absences:

No pupil will have their grade reduced or suffer a loss of academic credit on account of an excused absence when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. An excused absence is defined in Education Code section 48205 as an absence:

1. Due to the pupil's illness.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometrical, or chiropractic service rendered.
4. For the purpose of attending the funeral services of a member of the pupil's immediate family as defined in the Education Code, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the services are conducted outside California.
5. For the purpose of jury duty in the manner provided for by law.
6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a note from a doctor.
7. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats which shall not exceed four (4) hours per semester, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
8. For the purpose of serving as a member of a precinct board for an election pursuant to § 12302 of the Elections Code.
9. For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
10. For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
11. For the purpose of participating in a cultural ceremony or event, as defined in the Education Code.
12. For the purpose of a middle school or high school pupil engaging in a civic or political event, including but not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls, provided that the pupil notifies the school ahead of the absence.
 - (i) A pupil who is absent for this reason is required to be excused for only one schoolday-long absence per school year.
 - (ii) A pupil who is absent for this reason may be permitted additional excused absences in the discretion of a school administrator.
13. Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

A pupil with an excused absence shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of any class from which a pupil is absent shall determine the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

Education Code §§ 48980(a), (i), 48205; Elections Code § 12302.

Absence for Religious Exercises/Instruction:

With parent/guardian written consent, a student may be excused from school in order to participate in religious exercises or instruction consistent with the limitations specified in Education Code section 46014 provided the district's Board has adopted a resolution permitting such absence and has adopted regulations governing such absences and the reporting thereof. Education Code §§ 46014, 48980(a).

Attendance Options:

California law gives parents/guardians the right to receive notification of all existing statutory attendance options and local attendance options available in the school district, including options for meeting residency requirements for school attendance, programmatic options offered within local attendance areas, and any special programmatic options available on both an interdistrict and intradistrict basis.

Parents/guardians may contact their student's school or district of residence for more information about the available statutory and local attendance options, including information regarding application procedures for alternative attendance areas or programs and district application form(s) for requesting a change of attendance, and for information regarding the appeals process, if any, when a change of attendance is denied.

Education Code § 48980(g).

Individual Instruction:

Except for pupils receiving individual instruction provided pursuant to a school district or county office-sponsored program, a pupil with a temporary disability which makes attendance in the regular day classes or alternative education program in which the pupil is enrolled impossible or inadvisable shall receive either individual instruction at home provided by the school district in which the pupil is deemed to reside, or individual instruction in a hospital or other residential health facility, excluding state hospitals, provided by the school district in which the hospital or other residential health facility is located. Education Code §§ 48206.3; 48980(b).

Residence When Hospitalized:

Notwithstanding compulsory education requirements, a pupil with a temporary disability who is in a hospital or other residential health facility, excluding a state hospital, which is located outside of the school district in which the pupil's parent/guardian resides shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. It shall be the primary responsibility of the parent/guardian of a pupil with temporary disability to notify the school district in which the pupil is deemed to reside of the pupil's presence in a qualifying hospital. Education Code §§ 48207, 48208, 48980(a).

Residence Based on Parent/Guardian Employment:

A pupil complies with the residency requirements for school attendance in a school district, if the pupil's parent or guardian resides outside the boundaries of that school district but is employed and lives with the pupil at the place of their employment within the boundaries of the school district for a minimum of 3 days during the school week. Education Code § 48204(a)(7).

A pupil may also be deemed a pupil having complied with the residency requirements for school attendance in a school district if at least one parent/guardian is physically employed within the boundaries of that district for a minimum of 10 hours during the school week. Education Code § 48204(b).

Students of Active Military Parent/Guardian:

A child shall be deemed to meet residency requirements for school attendance in a school district, if the child is a student whose parent/guardian is transferred, or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order, and the student's parent/guardian has provided proof of residence in the school district within 10 days after the published arrival date provided on official documentation. Education Code § 48204.3

Pupil of California Resident Parents Departed State Against their Will:

A pupil complies with the residency requirements for school attendance in a school district if their parent(s)/guardian(s) were residents of the state but departed against their will, and the pupil seeks admission to a school of a school district, if certain requirements are met. Education Code § 48204.4.

Attendance Where Caregiver Resides:

If your child lives in the home of a caregiving adult, as defined by law, your child may attend the school district in which that residence is located. Execution of an affidavit, under penalty of perjury, by the caregiving adult is required to determine that your child lives in the caregiver's home. Education Code § 48204(a); Family Code §§ 6550, 6552.

Intradistrict Enrollment:

Residents of a school district may apply to enroll their child in other schools within the district to attend on a space available basis. Intradistrict enrollment is not applicable to districts with only one school or with schools that do not serve any of the same grade levels. Education Code § 35160.5(b).

Interdistrict Attendance:

A pupil may attend a school in a district other than the pupil's district of residence pursuant to an interdistrict agreement. Each

school district has adopted policies regarding interdistrict attendance. You may contact your student's school for an application and further information. Education Code §§ 46600 et seq.

Specific School Request:

Parents/guardians have the right to request a specific school and to receive a response. Such a request does not obligate the school to grant the request. Education Code § 51101(a)(6).

Notice of Alternative Schools:

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines an alternative school as a school or separate class group within a school which is operated in a manner designed to:

- a. Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility and joy.
- b. Recognize that the best learning takes place when the student learns because of their desire to learn.
- c. Maintain a learning situation maximizing student self-motivation and encouraging the student in their own time to follow their own interests. These interests may result wholly or in part from a presentation by their teachers of choices of learning projects.
- d. Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- e. Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent/guardian, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. Contact the school for more information. Education Code §§ 58500; 58501.

MISCELLANEOUS

Parent Involvement:

A parent/guardian has the right to participate as a member of a school site council, a parental advisory committee, or a site-based management leadership team in accordance with the rules governing parent membership of those organizations. A copy of the school district's policy regarding Parent Involvement is attached to this notice. Education Code § 51101(a)(14).

Volunteering Time and Resources:

Parents/guardians may volunteer their time and resources for the improvement of school facilities and programs under the supervision of district employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. Although volunteer parents may assist with instruction, primary instructional responsibility shall remain with the teacher. Education Code § 51101(a)(3).

Open Campus:

A school district that has decided to permit pupils enrolled in a high school to leave the school grounds during the lunch period is not liable for the conduct or safety of any pupil during such times as the pupil has left the school grounds during the lunch period. Education Code § 44808.5.

Nondiscrimination:

The school district and county office have a policy of nondiscrimination on the basis of a person's race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics, in any of its policies, practices or procedures programs or activities. The school district's and county office's nondiscrimination policy comply with the requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 the Rehabilitation Act of 1973 ("Section 504"), the Individuals With Disabilities Education Improvement Act of 2004 and other related state and federal laws. Pupils or parents or any other individual having questions or concerns regarding these nondiscrimination and harassment policies or who may wish to file a complaint, should contact the school district or the county office. Education Code § 220; 5 C.C.R. §§ 4900 et seq.

Pupils with Exceptional Needs/Section 504:

Nevada County school districts are included in the Nevada County Special Education Local Plan Area ("SELPA"). Pupils with

exceptional needs, as defined by Education Code § 56026, have a right to a free and appropriate public education. If you suspect that your child has exceptional needs due to a disability, you may request an assessment for eligibility for special education services by contacting your school principal or the Nevada County Office of Education at (530) 478-6400.

Some pupils with special needs who do not qualify for special education may qualify for assistance under Section 504 of the Rehabilitation Act if they have a physical or mental impairment which substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment. The school district and county office have policies and procedures to identify and evaluate any student who may need assistance in their educational program or to provide access into district programs. Pupils or parents or others who have questions or concerns regarding the Section 504 policy may contact their school, school district, or the county office.

Minimum Age for Admission to Kindergarten:

Districts shall admit a pupil into kindergarten at the beginning of the school year, or at a later time in the same school year, if the pupil will be 5 years of age on or before September 1 of the school year. Education Code § 48000(a).

Nutrition Program, Free or Reduced-Price Meals:

Free or reduced price meals are available for needy pupils. Contact your student's school for eligibility information. Education Code §§ 48980(b); 49510 et seq.

Pregnant and Parenting Pupils:

Pregnant and parenting pupils as defined in Education Code section 46015, have rights and options available to them, including, but not limited to, the provision of parental leave and reasonable lactation accommodations on campus. Education Code §§ 222, 222.5, 46015, 48980(a).

Personal Property:

School districts and the county office are not responsible for personal property. Pupils are discouraged from bringing non-instructional items to school. Education Code § 35213.

Parent Responsibility:

Parents/guardians are liable for all damages caused by the willful misconduct of their minor children which results in the death or injury to other students, school personnel, school volunteer or school property. Education Code § 48904; Civil Code § 1714.1.

Asbestos Management Plan:

The school district has a current asbestos management plan for each school site available for inspection at the district offices during normal business hours. 40 C.F.R. § 763.93; Education Code § 49410 et seq.

Use of Pesticide Products:

Please find attached to this notice a list of pesticide products expected to be applied at school sites this year. Recipients of this notice may register with their school site if they wish to receive notification of individual pesticide applications at the school site. Education Code §§ 17612, 48980.3.

Uniform Complaint Procedures:

The school district and county office have adopted Uniform Complaint Procedures (UCP) for the filing, investigation and resolution of complaints subject to the UCP process, including those alleging unlawful discrimination, harassment, intimidation, and bullying, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on their association with a person or group with one or more of these actual or perceived characteristics; failure to comply with specified state and/or federal laws governing educational programs, including, adult education programs, consolidated categorical aide programs, migrant education, vocational education, physical education instructional minutes (grades 1-6), child care and development programs, child nutrition programs, special education programs, course periods without educational content (grades 9-12), education of pupils in foster care and pupils who are homeless, compensatory education, and accommodations for lactating students, and pregnant and parenting students; school safety plans; failure to comply with Local Control and Accountability Plan requirements; and for unlawfully charging pupil fees. A copy of the district or county office's Uniform Complaint Procedures is enclosed with this Notice. 5 C.C.R. § 4600 et seq.; Education Code § 49013, 48853.5

Williams Uniform Complaint Procedure:

The school district and county office have adopted policies and procedures regarding complaints for deficiencies related to textbooks and instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of

students or staff, and teacher vacancy and misassignment. For more information regarding Williams Uniform Complaint Procedures and/or to obtain a complaint form or assistance with the process, please contact the school district or the county office. 5 C.C.R. § 4680 et seq.; Education Code § 35186.

Pupil Protections Relating to Immigration and Citizenship Status:

All students have a right to a free public education, regardless of immigration status or religious beliefs. The California Attorney General's website provides resources for immigrant students and family members online at: <https://oag.ca.gov/immigrant> Education Code § 234.7.

Professional Qualifications of Teachers:

At the beginning of each school year, parents/guardians may request information regarding the professional qualifications of their child's classroom teachers including, at a minimum:

- Whether the teacher has met state qualification and licensing criteria for the grade level(s) and subject area(s) in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether the teacher is teaching in the field of discipline of the certification of the teacher.
- Whether their child is provided services by paraprofessionals, and if so, their qualifications.

20 U.S.C. § 6312; 34 C.F.R. § 200.61.

Model Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA):

PPRA affords parents/guardians of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or student's parent; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of:
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- Inspect, upon request and before administration or use:
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Board policies regarding these rights may be obtained from the school district or county office.

Parents/guardians who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920

20 U.S.C. § 1232h.

FORM A
2023-2024 PARENT/GUARDIAN RECEIPT AND ACKNOWLEDGEMENT

***PLEASE COMPLETE AND RETURN THIS FORM TO
YOUR SCHOOL OR COUNTY OFFICE PROGRAM IMMEDIATELY***

Pupil Name: _____

School: _____ **Grade:** _____

PART I - Acknowledgement of Receipt of Annual Parent Notice – COMPLETION MANDATORY

I hereby acknowledge receipt of the Annual Parent Notice as required by Education Code § 48980.

Signature of parent/guardian or of pupil if age 18 or older **Date:** _____

PART II - Request to Be Excused from Comprehensive Sexual Health Education and HIV Prevention Education (grades 7-12) – COMPLETION OPTIONAL

If you wish for this pupil to be excused from comprehensive sexual health education and HIV prevention education, please sign below.

Signature of parent/guardian or of pupil if age 18 or older **Date:** _____

PART III - Request to Deny Access to Directory Information - COMPLETION OPTIONAL

If you do not wish directory information to be released regarding this pupil, please sign below. Note that this will prohibit the district from providing the pupil's name and other "directory" information to the news media, interested schools, parent-teacher association, interested employers, and similar parties.

**Signature of parent/guardian or of pupil if age 18 or older
(or enrolled in an institution of post-secondary instruction)** **Date:** _____



SCOTT W. LAY, SUPERINTENDENT

380 Crown Point Circle
Grass Valley, CA 95945
530-478-6400 · fax 530-478-6410

Nevada County Indian Education Program

Dear Parent or Guardian,

At the beginning of a new school year, each participating school district conducts an annual survey to identify American Indian students attending public schools in Nevada County. The form 506, attached to this letter, is an official federal form provided by the U.S. Department of Education to identify Native students. The total number of Native students identified determines the amount of federal funding our Indian Education Program will receive that year. Identified Native students are not required to participate in program activities, but are eligible for services when needed.

If your child is of American Indian descent, please take a few moments to complete this form. Complete a separate form for each child attending public school. You may make as many copies of this form as you need as long as it is on white paper and has the paperwork burden statement on back. If you need additional forms you may also contact your child's school. You do not have to be a registered member of your tribe to participate in our program but must show some form of documentation. If you are verified through Chapa-De Indian Health Program, Inc., you may use their name and address as organization maintaining membership data. If you do not have verification that your child is Native American, please fill out the form to the best of your knowledge and we may be able to help you get such verification.

When you complete and return this form to your child's school, it will be forwarded to the Indian Education Program. Once we verify that the form has all required information, your child will be enrolled in our program.

You may have completed a form for your child in the past few years. We are asking you to fill out a new form for each child if any information has changed. These forms will help us update our student database with the most current information on school, grade level, address and telephone number. To count your students for our funding, we must be able to document the school and grade they are attending.

If you have any questions about our program or need assistance completing this form, please call Melissa Balderston at (530) 478-6400 x2020. Your cooperation is greatly appreciated. If your child is not of American Indian descent, please disregard this notice.

Thank you for your assistance.

Sincerely,

Scott W. Lay
Nevada County Superintendent of Schools

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal MembershipThe individual with Tribal membership is the (select only one): child child's parent child's grandparentIf the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- Federally Recognized Tribe
- State Recognized Tribe
- Terminated Tribe
- Alaska Native
- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- Membership or enrollment number establishing membership (if readily available) or
- Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335

School Director's Monitoring Report
Executive Limitations Policy: B-4 Student and Parent Treatment
Board of Directors Meeting: **March 23 , 2023**

I report compliance with all parts of this policy with the exception of B.4 - (e) & B-4.2 (b)

Unless indicated otherwise all information is accurate as of **March 23, 2023**.
I certify that the information contained in this report and attachments is true.

Signed , School Director

B.4 - The School Director must not be unresponsive to the needs of parents and students.

Interpretation:

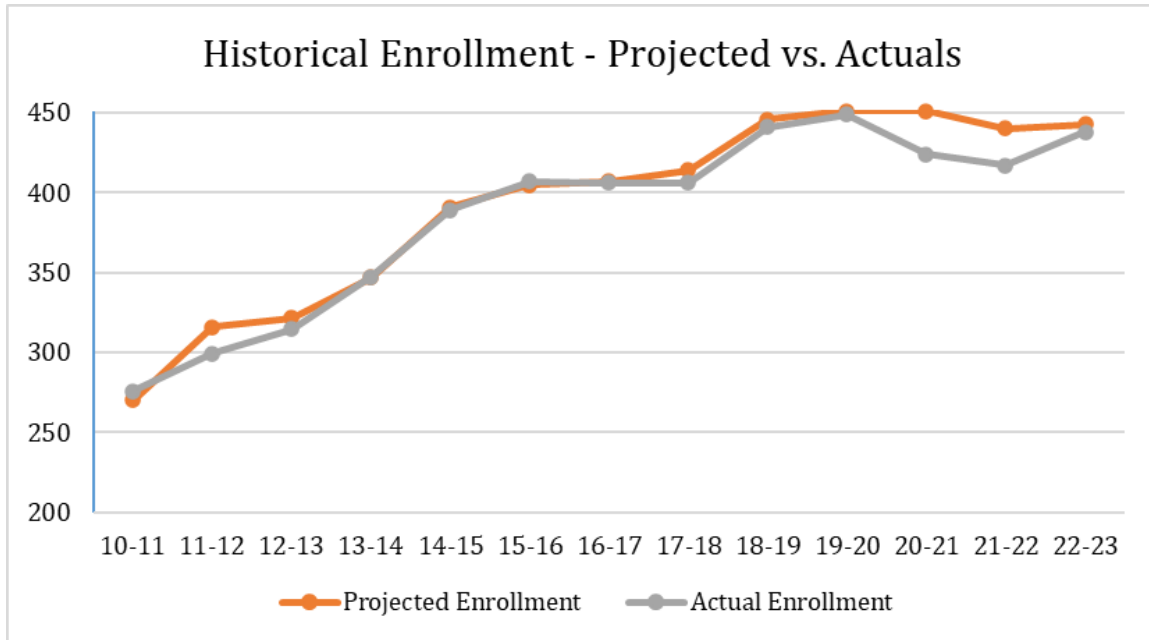
As a school, NCSA exists to meet students' educational needs and create an environment that nurtures students' academic and social growth. In the sub-policies below, the board specifies particular ways the school should meet student and parent needs. The overall result of all activities designed to meet student needs should be maintaining enrollment, and a growing percentage of those students and parents that express satisfaction with their school experience.

Operational Definitions:

- a) Student enrollment will stay consistent from year to year.
- b) Parent survey results will be at an overall 90% satisfaction rate or higher.(Q.20).
- c) Parent survey results for providing equitable conditions for learning will be 90% or higher. (Q.16)
- d) Middle school student survey results will be at an Overall 75% satisfaction rate or higher
- e) Student Survey results indicate SD/AP 90% responsive to reports of bullying.
- f) Student Surveys from Students of Color and White students both indicate that NCSA creates a respectful environment for all students.

Data:

- a) **Student Enrollment** – see graph below for a year to year comparison. We increased enrollment from a low of 408 last year to 417 this year. We lost a tremendous amount of students in 7th Grade at the end of last year and then another 5 during this year. However, we are on track to having more applications than last year (225) and will have no problem filling all openings (except in 8th next year). We should have waitlists in every grade.



b) **Parent and Student Satisfaction**

Number of Parent Responses:

| 2018-19 | 20-21 | 21-22 | 22-23 |
|---------|----------------|-------|-------|
| 212 | 112 + 183 CHKS | 177 | 136 |

Overall, how satisfied are you with your child’s experience at NCSA?

| | 18-19 | 20-21 | 21-22 | 22-23 |
|-------------|-------|--------|-------|-------|
| Satisfied | 93.4% | 94.65% | 96.6% | 97% |
| Unsatisfied | 6.6% | 5.3% | 3.8% | 2% |

c) Equitable Conditions (Q.18)

| 22-23 | SA/A | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | 21/22 |
|--|-------------|----------------|------------|-----------|-------------------|------------|------------|
| Adults at this school treat students with respect. | 94% | 60% | 34% | 3% | 0 | 3% | -2% |
| Classroom discipline at the school is consistent/fair. | 85%* | 32% | 42% | 15% | 1% | 10% | +3% |
| Good teaching is important at this school. | 96% | 67% | 29% | 1% | 0% | 2% | +1% |
| I feel respected at this school. | 94% | 61% | 33% | 3% | 1% | 2% | -1% |
| I know how my child is doing in school before I get my child's report card. | 88% | 37% | 51% | 9% | 1% | 3% | +10% |
| My child has a close relationship with at least one adult at the school. | 92% | 54% | 38% | 4% | 1% | 4% | +4% |
| My child likes to go to school. | 92% | 49% | 43% | 8% | 1% | 0% | +4% |
| Teachers are accessible when I have a concern. | 98% | 65% | 33% | 1% | 0% | 1% | +1% |
| NCSA helps students learn to resolve conflicts. | 98%* | 46% | 42% | 2% | 1% | 10% | +1% |
| NCSA creates an environment that is equitable, inclusive and respectful of all cultures, genders, races and abilities. | 92% | 56% | 36% | 3% | 1% | 4% | -1% |
| This school values parent feedback. | 91% | 53% | 38% | 3% | 1% | 4% | -1% |
| Average | 92% | 53% | 38% | 5% | 0.73% | 4% | +2% |

***(did not average no opinion votes) Overall +2% Satisfaction**

d) Student Engagement/Overall Satisfaction

| | 2018-19 Strongly/ Somewhat Agree | 21-22 Mostly/Very Happy | 22-23 Mostly/Very Happy |
|---------------------------------------|---|-------------------------------|-------------------------------|
| Overall I am happy that I attend NCSA | 87% | 74% | 76% |

I am glad we are seeing growth here - not as much as I would have liked, but at least it is increasing.

Highlights:

#19 The way that this school cares about individual students is BEYOND. My children know they are safe, cared for, and loved at NCSA. There are adults there who really "get them" and want to know them. What an amazing feeling and amazing gift to give children!! I do miss Monday Notes.

#20 We're new to this school and we couldn't be happier. We didn't know a school could be like this...it not only teaches the kids curriculum (and does it well), but it teaches them to be accepting, kind and compassionate - to themselves and to others - to be healthy in mind and body, and to have fun. We're grateful to the teachers and administrators for creating such a welcoming, inclusive culture.

#33 Emma

#40 There are so many aspects of NCSA that we appreciate. The commitment to high academic expectations through meaningful learning, personal connections, community-building, and promoting social consciousness to name a few. The camaraderie and collaboration among staff within and across grades, from admin, to teachers, aides, etc.; the healthy and inclusive culture as a whole. The commitment, enthusiasm, and expertise of our teachers in building community and providing engaging learning experiences.

#25 The respect for students, treating them as the little people they are, and seeing that all employees seem excited about being there and actively engaged in helping young people to learn. I feel seen and known on campus, I love the tucked away isolated quality of the campus itself, and I love that I'm surrounded by other families who are invested in their families and communities in the same way my family is. I love the programs you guys offer, the lunches...What do I NOT like most?!

#34 The community, how intentional and thoughtful everyone is. The art, music, access to biking, Sk8box, and other activities. The friendships I and my children are making. The positive discipline and care that goes into helping our children learn and grow.

#41 Beautiful and safe campus, dedicated teachers and support staff, close relation between administration and teachers.

Wishes:

In general parents are wanting more music and performance, they are concerned about respect and unsafe behavior of students, and very much want the Monday notes to come back.

#10 My biggest wish is for a better balance in the discipline approach. The balance is off here, and too much extreme disrespect, unsafe behaviors, and bullying/threatening is allowed to go on for far too long. My kids are quietly suffering educationally and emotionally. (Lower campus)

#40 Take away markers in art class!

#43 The behavioral issues that are now present in many of the classrooms at NCSA are probably a bigger stressor and worry for me than anything I've commented on about academics. We live in exceptionally challenging times and we are seeing more of the effects of these external pressures on the kids in the classroom. I don't have the answers but it is a very uncomfortable feeling to wonder if your child will be safe at school when you drop them off and I think the school's disciplinary and behavior intervention plans need to get updated to reflect the changing times and needs of the students.

#27 Monday notes and outdoor class time

#20 I wish that I saw some changes around the discipline issues that I see when I volunteer or am around campus. It seems like some kids get in trouble for small infractions and some are allowed massive destruction and harm and allowed to return right away. I know that children have different needs, but it seems like there is rampant inequity and it feels out of control at times. Staff are stretched thin and there isn't as much teaching as much as behavior management. My child can manage themselves and get along ok, but I see the challenges daily when I volunteer and spend time on campus.

#1 My children perceive that boys are punished or singled-out for discipline, and spoken to in a more punitive tone, than teachers/ aids speak to girls. This is something I encourage staff to look at in their daily actions.

#8 I believe the classroom discipline is fair however we have had many reports of differing treatment from aids outside of the classroom.

e) Responsiveness to Bullying - New question in 21-22 (Q.3) - MS

| | 21-22 Strongly/ Somewhat Agree | 22-23 Strongly/ Somewhat Agree |
|---|---|---|
| Instances of bullying are handled well. | 65% | 64% |
| NCSA supports the social and emotional needs of its students (Conflict resolution, empathy, bullying, diversity, understanding, respect). | 82% | 77% |

FYI - Non-Compliant - Students reported that vaping (14 comments) and bullying (11 comments) are among their biggest concerns. Our counselor Scott Mertz suggested we hold a “World Cafe” with all of the students to work on strategies to solve these problems. By giving them responsibility in solving the issues, they tend to have more buy-in in making it work. Scott would lead this activity which would take a whole Friday and would involve all the UC staff which is really important.

f) Respectful Environment

| All Students 22-23 | True | False | +/- |
|---|------|-------|-----|
| I've seen biased vandalism or graffiti at school. | 38% | 61% | -3% |
| I've heard a student use a slur, racist name or other derogatory put-down about another student(s) | 47% | 52% | -4% |
| I've heard a student tease or ridicule another student(s). | 75% | 24% | +1% |
| I've heard a teacher or other adult in the school make unkind remarks about a particular group of students. | 35% | 65% | -1% |

While the numbers are mostly decreasing, we would hope for a more significant drop.

| My school respects all races and cultures. | 21-22 Strongly/ Somewhat Agree | 22-23 Strongly/ Somewhat Agree |
|---|---|---|
| All Students | 92% | 91% |
| Students of Color | 90% | 90% |

B4.1 The School Director must not provide inadequate information about what parents and students may or may not expect from NCSA.

Interpretation:

It is essential that there are methods of clear communication from the school in order for parents and the school to work together to provide an excellent education for students

Operational Definition:

- a) The school will have a monthly (changed from bi-weekly) newsletter emailed to all parents listing activities and information regarding the school.
- b) All main lesson teachers will send a Monday Note to families that describes the material to be studied for the week, field trip information, homework news and any other pertinent information parents may need to know.
- c) All teachers will receive a responsiveness score of 90% or higher on the parent survey.
- d) The School Director will email and send a letter and call each week updating parents about general school items or issues of importance.
- e) The school will hold new parent meetings once a month from January – April to inform prospective parents NCSA’s general program
- f) NCSA will update the enrollment policy each year to ensure overall compliance with Ed Code and charter law.
- g) NCSA will ensure parents are given all appropriate and mandatory information regarding the school’s expectations and rules at the beginning of each year.
- h) All policies and CGC meetings and Agendas are listed on the school’s website.

Data:

- a) The Canvas is sent once a month now.
- b) There were comments on the survey about Middle School teachers not being as communicative as before - This has been changed to once a month but survey data from the parent survey shows that parents really want Monday Notes back.

How often do you communicate with your child's teacher(s), whether in person, by phone, or by email, or in some other way?

| Answer Choices | 21/22 | 22/23 |
|----------------|-------|-------|
| Daily | 5% | 7% |
| Weekly | 23% | 32% |
| Monthly | 37% | 36% |
| Seldom | 29% | 23% |
| Never | 1% | 1% |

Please indicate your satisfaction with the classroom teacher's responsiveness to your concerns.

| Answer Choices | 21/22 | 22/23 |
|----------------|-------|-------|
| Excellent | 66% | 63% |
| Good | 23% | 22% |
| Adequate | 7% | 10% |
| Poor | .5 | 0% |
| N/A | 2% | 5% |

- c) 95% Responsiveness score for teachers.
- d) We have sent a note and call every Sunday thus far this year and reports from parents are mostly positive about what we send out. I appreciate the support I receive from Angie. 96% of parents are mostly happy with the Director's Note and Call, but have suggested that we limit the amount of information we share in the note and bring back weekly Monday Notes. Some also shared that they do not like the weekly call. I am totally open to not doing the call if people don't think it is helpful.
- e) We have two more meetings to complete - so far they have been well attended.
- f) We updated our Enrollment Policy in January 2023.
- g) Every year we send a Beginning of the Year (BOY) packet to all families listing our expectations of students, health information and a whole host of other information required of schools.
- h) Policies can be found at <http://www.ncsota.org/ncsa-policies>. Dates of upcoming CGC meetings, and minutes from past meetings can be found at <http://www.ncsota.org/parent-resources/governance-and-policies>.

B4.2 The School Director must not operate without a system for soliciting and considering parents’ and students’ opinions, complaints and suggestions.

Interpretation:

A parent and student comment system is an integral part of monitoring parent satisfaction as well as having regular meetings with parents to receive input about issues at the school. Schools morph over time and it’s important to keep up with current needs and issues. Continuous improvement over time is dependent on our ability to listen to and act on parent input.

Operational Definitions:

- a) Parents and students will be surveyed each year and the data compared.
- b) The School Director should receive a 90% or better rating of “Excellent-Adequate” on the parent survey.
- c) The school will have a system in which parents and students can offer requests, suggestions or other comments. Receipt of comments is evidence that the system is effective.
- d) The SD/AP will meet monthly with interested parents at the Parent Advisory Group meetings.

Data:

- a) All information is based on data collected from the 22-23 Parent General Satisfaction survey, the 6th-8th Grade Student survey and the student and parent CHKS survey (California Healthy Kids).
- b) **School Director/Assistant Principal Rating**

| | 2018-19 Good/Excellent /Adequate | 21-22 Strongly Agree/Agree | 22-23 Strongly Agree/Agree |
|---|--|----------------------------------|----------------------------------|
| Understanding the needs and concerns of parents | 93% | 93% | 96% |
| Communicating clearly and effectively | 95% | 97% | 97% |
| Keeping parents informed of necessary information | 95% | 98% | 97% |
| Availability to meet | 95% | 99% | 99% |
| Working with children | 94% | 99% | 90% |
| Providing a safe school environment | 90% | 92% | 88%** |

| | | | |
|--|-----|-----|-----|
| Responding promptly to concerns | 93% | 90% | 90% |
| Promoting the mission and vision of NCSA | 90% | 91% | 97% |

Non-Compliant ** 88% - Promoting Safe Environment - the comments indicated that parents are very upset with the amount of disruptive students at the school and that they are making their children feel unsafe. It is a difficult balance between supporting students with trauma and supporting the student witnessing disruptive behavior. Students are still recovering from three years of Covid life and that trauma, and after fight or flight comes depression - in children that often looks like anger and disruption.

- c) We also receive suggestions in the suggestion boxes at both the UC and LC. For the actual number of suggestions received, see the “Total” row in the table below.

Comments/Suggestions since August 2021:

| Comment Type | 2018-19 | 2021-22 | 2022-23 |
|---------------------|----------|----------|-----------|
| Positive Comments | 0 | 1 | 1 |
| Negative Comments | 0 | 0 | 0 |
| General Suggestions | 8 | 3 | 14 |
| Total | 8 | 4 | 15 |

- d) Regular PAG Meetings were held and concerns addressed. 9/16/22, 10/26/22, 12/16/22, 1/20/23, 3/10/23 and there will be two more this year. Topics included:
- Advanced Math classes
 - Music Electives
 - Performances in 4th/5th
 - Neurodiversity
 - Survey Review
 - Foreign Language
 - Phone Campaign - re Budget
 - After School Program
 - Table Points and Equity

B4.3 The School Director must not allow unsafe or unsecure facilities.

Interpretation:

Students and parents should expect to be safe while on our campus and while using our facilities.

Operational Definitions:

- a) The school will pass all FIT and fire inspections.
- b) The school should have a comprehensive safety plan that is updated every year.
- c) The school shall perform Fire, Evacuation and Shelter in Place drills each year.
- d) All staff should be trained each year in August on emergency procedures.
- e) No students or parents will incur serious injury as a result of any negligence on the part of the school.
- f) 90% Score or higher on the Physical and Emotional Safety questions.

Data:

- a) On October 9, 2022 we performed our annual FIT review and were found in compliance. Fire Inspection was done on January 6, 2023 - there were two violations: a light had burned out and our ansele systems were out of date - both have been fixed and cleared.
- b) Our Safety Plan was updated and approved at our October 2022 meeting
- c) All Fire Drills and Shelter in Place Drills have been completed in accordance with Ed code. A list of these can be viewed in the office.
- d) All staff were re-trained lock down emergencies, child abuse reporting, suicide prevention and sexual harassment. In addition, we added two more trainings regarding Bullying and Student Harassment. We also added an evacuation plan for fire to our Safety Plan and held a drill with teachers.
- e) None
- f) Survey results - Q.21- 91% feel their children are physically and emotionally safe.

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

| | | | | |
|---|-----------------------------------|------------------------------------|--|---|
| LEA NAME: Nevada City School of the Arts | | COUNTY CODE: 29 | DISTRICT CODE: 10298 | CHARTER NUMBER (IF APPLICABLE): 0114330 |
| LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Holly Pettitt | | | FISCAL YEAR: 2022-2023 | |
| ADDRESS: 13032 Bitney Springs Rd | | | COUNTY NAME: Nevada | |
| CITY: Nevada City | | STATE: CA | ZIP CODE: 95959 | |
| CONTACT NAME: Melissa Brokenshire | TITLE: Business Manager | PHONE: 5302737736 x 1015 | E-MAIL: businessmanager@ncsota.org | |

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

| | | |
|---|--|--|
| <input type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites | <input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites | <input checked="" type="checkbox"/> CHARTER SCHOOL <p style="text-align: center;">Nevada City School of the Arts</p> |
|---|--|--|

PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

SCHOOL CLOSURE: When one or more schools were closed because of conditions described in *EC* Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per *EC* Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *EC* Section 46200, et seq.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of *EC* Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in *EC* Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to *EC* Section 46391:

"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____.

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of Nevada City School of the Arts, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

LeeAnne Haglund

Lauren Hesterman

Meshawn Simmons

Meghan Archer

Trisha Zakon

Laura LeBleu

Qayyuma Didomenico

Andrew Todd

Abby Oas

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 23rd day of March, 2023.

Witness: Melissa Brokenshire Title: Business Manager of Nevada County, California
(Name) (Signature)

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): Holly Pettitt Authorizing LEA Name: Nevada City School of the Arts
(Name) (Signature)

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

PROCLAMATION OF A STATE OF EMERGENCY

WHEREAS severe winter storms struck California beginning in late February bringing damaging winds and historic precipitation, including snowfall in areas unaccustomed to snow; and

WHEREAS these storms damaged and forced the closure of federal and state highways and roads, and continue to threaten critical infrastructure; and

WHEREAS these storms resulted in and continue to threaten power outages, have forced evacuations, and have stranded residents and motorists in impacted counties; and

WHEREAS it is forecasted that additional storms will continue to threaten counties across California, bringing strong winds, blizzard conditions across the Sierra Nevada mountains, above normal precipitation, and unusually cold temperatures; and

WHEREAS under the provisions of Government Code section 8558(b), I find that conditions of extreme peril to the safety of persons and property exist due to these storms; and

WHEREAS under the provisions of Government Code section 8558(b), I find that the conditions caused by these storms, by reason of their magnitude, are or are likely to be beyond the control of the services, personnel, equipment, and facilities of any single local government and require the combined forces of a mutual aid region or regions to appropriately respond; and

WHEREAS under the provisions of Government Code section 8625(c), I find that local authority is inadequate to cope with the magnitude of the damage caused by these storms; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this Proclamation would prevent, hinder, or delay the mitigation of the effects of these storms.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, including the California Emergency Services Act, and in particular, Government Code section 8625, **HEREBY PROCLAIM A STATE OF EMERGENCY** to exist in Amador, Kern, Los Angeles, Madera, Mariposa, Mono, Nevada, San Bernardino, San Luis Obispo, Santa Barbara, Sierra, Sonoma, and Tulare counties.

IT IS HEREBY ORDERED THAT:

1. All agencies of the state government utilize and employ state personnel, equipment, and facilities for the performance of any and all

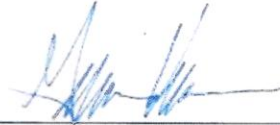
activities consistent with the direction of the Office of Emergency Services and the State Emergency Plan. Also, all residents are to obey the direction of emergency officials with regard to this emergency in order to protect their safety.

2. The Office of Emergency Services shall provide assistance to local governments, if appropriate, under the authority of the California Disaster Assistance Act, Government Code section 8680 et seq., and California Code of Regulations, Title 19, section 2900 et seq.
3. The California Department of Transportation shall formally request immediate assistance through the Federal Highway Administration's Emergency Relief Program, United States Code, Title 23, section 125, in order to obtain federal assistance for highway repairs, reconstruction, or restoring access.
4. As necessary to assist local governments and for the protection of public health and the environment, state agencies shall enter into contracts to arrange for the procurement of materials, goods, and services necessary to quickly assist with the response to and recovery from the impacts of these storms. Applicable provisions of the Government Code and the Public Contract Code, including but not limited to travel, advertising, and competitive bidding requirements, are suspended to the extent necessary to address the effects of these storms.
5. The provisions of Unemployment Insurance Code section 1253 imposing a one-week waiting period for unemployment insurance applicants are suspended as to all applicants who are unemployed as a direct result of these storms, applied for unemployment insurance benefits during the time period beginning February 21, 2023, and ending on the close of business on August 21, 2023, and are otherwise eligible for unemployment insurance benefits.
6. As directed by the Office of Emergency Services, the California National Guard may be mobilized under Military and Veterans Code section 146 to support disaster response and relief efforts and to coordinate with all relevant state agencies and state and local emergency responders and law enforcement within the impacted areas. Sections 147 and 188 of the Military and Veterans Code are applicable during the period of participation in this mission, exempting the California Military Department from applicable procurement rules for specified emergency purchases, and those rules are hereby suspended.

I FURTHER DIRECT that as soon as hereafter possible, this Proclamation be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Proclamation.

This Proclamation is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 1st day of March 2023.



GAVIN NEWSOM
Governor of California

ATTEST:

SHIRLEY N. WEBER, Ph.D.
Secretary of State

Governor Newsom Proclaims State of Emergency in 13 Counties Due to Winter Storms, Activates California Guard

Published: Mar 01, 2023

SACRAMENTO – Working to support Californians impacted by severe winter storms, Governor Gavin Newsom today proclaimed a state of emergency to support disaster response and relief in the counties of Amador, Kern, Los Angeles, Madera, Mariposa, Mono, Nevada, San Bernardino, San Luis Obispo, Santa Barbara, Sierra, Sonoma and Tulare. The text of today’s emergency proclamation can be found [here](#).

The Governor has also activated the State Operations Center to bring state support to county-led emergency response efforts and coordinate mutual aid from neighboring jurisdictions, especially in San Bernardino County. Significant numbers of state personnel are on the ground supporting San Bernardino County, including from the Governor’s Office of Emergency Services (Cal OES), Caltrans and the California Highway Patrol, working closely with the county-led Incident Command to rapidly deploy resources and address emergency management needs.

Cal OES is working with Caltrans and San Bernardino County officials to bring in additional snow plows as well as road crews, and personnel from CAL FIRE and the California National Guard are readied to support operations. The state is also contracting with private companies to accelerate snow removal and clear roadways, and is coordinating with investor-owned utilities to rapidly restore power.

Cal OES is coordinating with local officials to open two shelters for residents in San Bernardino County and is coordinating with law enforcement to escort power companies, food and water deliveries and service providers for vulnerable populations.

For media inquiries, please contact the Cal OES Office of Public Information: media@caloes.ca.gov

Nevada City School of the Arts | 2022-23 CALENDAR

| <p>4 Independence Day</p> | <p>JULY 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | <p>JANUARY 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td>1</td><td>T</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>H</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | 1 | T | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | H | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | <p>2 No School: Teacher Day</p> <p>16 No School: M.L. King Jr. Day</p> <p>27 Last Day of 1st Semester</p> <p>20/1/4</p> | | | | | | | |
|--|--|----|----|----|----|----|---|---|--|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|----|---|---|---|----|---|---|---|---|---|----|----|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|----|----|----|----|----|----|---|--|--|--|--|--|--|--|
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| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 | T | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>17-22 Teacher Days</p> <p>23 First Day of School</p> <p>7/4/4</p> | <p>AUGUST 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>T</td><td>T</td><td>T</td><td>20</td></tr> <tr><td>21</td><td>T</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | T | T | T | 20 | 21 | T | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <p>FEBRUARY 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>T</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>H</td><td>18</td></tr> <tr><td>19</td><td>H</td><td>21</td><td>22</td><td>23</td><td>ER</td><td>25</td></tr> <tr><td>26</td><td>ER</td><td>ER</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | 1 | 2 | T | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | H | 18 | 19 | H | 21 | 22 | 23 | ER | 25 | 26 | ER | ER | | | | | <p>3 No School: Teacher Day</p> <p>17 & 20 No School: Presidents Day Weekend</p> <p>14/1/1</p> | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 19 | H | 21 | 22 | 23 | ER | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | ER | ER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5 No School: Labor Day</p> <p>30 No School: Teacher Day</p> <p>19/1/4</p> | <p>SEPTEMBER 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>H</td><td>ER</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>T</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | H | ER | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | T | | <p>MARCH 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>ER</td><td>ER</td><td>T</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>ER</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | ER | ER | T | 4 | 5 | 6 | 7 | ER | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | <p>3 No School: Teacher Day</p> <p>7-9 Conferences</p> <p>19/1/6</p> | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4 | H | ER | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | T | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | ER | ER | T | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | ER | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>18-19 Conferences</p> <p>21/0/7</p> | <p>OCTOBER 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | <p>APRIL 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>B</td><td>B</td><td>B</td><td>B</td><td>B</td><td>8</td></tr> <tr><td>9</td><td>T</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | | | 1 | 2 | B | B | B | B | B | 8 | 9 | T | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | <p>3-7 Spring Break</p> <p>10 No School: Teacher Day</p> <p>14/1/3</p> |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>1 No School: Teacher Day</p> <p>11 No School: Veterans Day</p> <p>21-25 Thanksgiving Break</p> <p>15/1/2</p> | <p>NOVEMBER 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td>I</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>H</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>B</td><td>B</td><td>B</td><td>H</td><td>H</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | H | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | B | B | B | H | H | 26 | 27 | 28 | 29 | 30 | | | | <p>MAY 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>H</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | H | 30 | 31 | | | | <p>29 No School: Memorial Day</p> <p>30 No School: ER Day</p> <p>11 Portfolio Night</p> <p>22/0/4</p> | | | | | | | | | | | | | | |
| S | M | T | W | Th | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 28 | H | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>19-30 Winter Break</p> <p>12/0/3</p> | <p>DECEMBER 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>B</td><td>B</td><td>B</td><td>B</td><td>H</td><td>24</td></tr> <tr><td>25</td><td>B</td><td>B</td><td>B</td><td>B</td><td>H</td><td>31</td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | B | B | B | B | H | 24 | 25 | B | B | B | B | H | 31 | <p>JUNE 2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>T</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | T | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | <p>9 Last Day of School</p> <p>12 Teacher Day</p> <p>7/1/4</p> | | | | | | | | | | | | | | |
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| 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Nevada City School of the Arts
School Director's Monitoring Report
2nd Interim Budget Revision FY 2023

Executive Limitations Policy: B-1 Financial Conditions and Activities

Board of Directors Meeting: **March 23, 2023**

Unless indicated otherwise, all data in this report is for the budget interim ending **January 2023**.

I certify that the information contained in this report is accurate.

I report overall compliance with this policy, except for B1.3.

B1: Financial Condition and Activities

With respect to the actual, ongoing financial conditions and activities, the School Director shall not cause, or allow or fail to address, the development of, fiscal jeopardy or material deviation from budgeted expenses or net surplus.

Interpretation:

I interpret this policy to mean the School Director is responsible for ensuring the implementation of the Board-approved budget and ensuring sufficient internal control and risk management for financial matters. In addition, the SD is responsible to address unforeseen events resulting in any significant deviations from budgeted expenditures, or requiring use of reserves to cover shortfalls, as well as those that disrupt educational services or operations. The SD must take all reasonable precautions to prevent and/or mitigate financial risks (fiscal jeopardy) that result from human error, fraud, or external economic conditions that bear upon the Authority. Further, all of Nevada City School of the Arts and Raven Springs LLC's activities and costs must be demonstrably related to accomplishing the Board's Ends. Compliance with this overall policy will be demonstrated by compliance with the following sub-policies.

Operational Definition:

Specifically, I interpret fiscal jeopardy as:

- a) NCSA deviating from a projected surplus unless approved by the board.
- b) Raven Springs deviating from annual net surplus of \$250,000 to support NCSA
- c) Enrollment falling below 420 students.

Data:

a) Surplus/(Deficit)

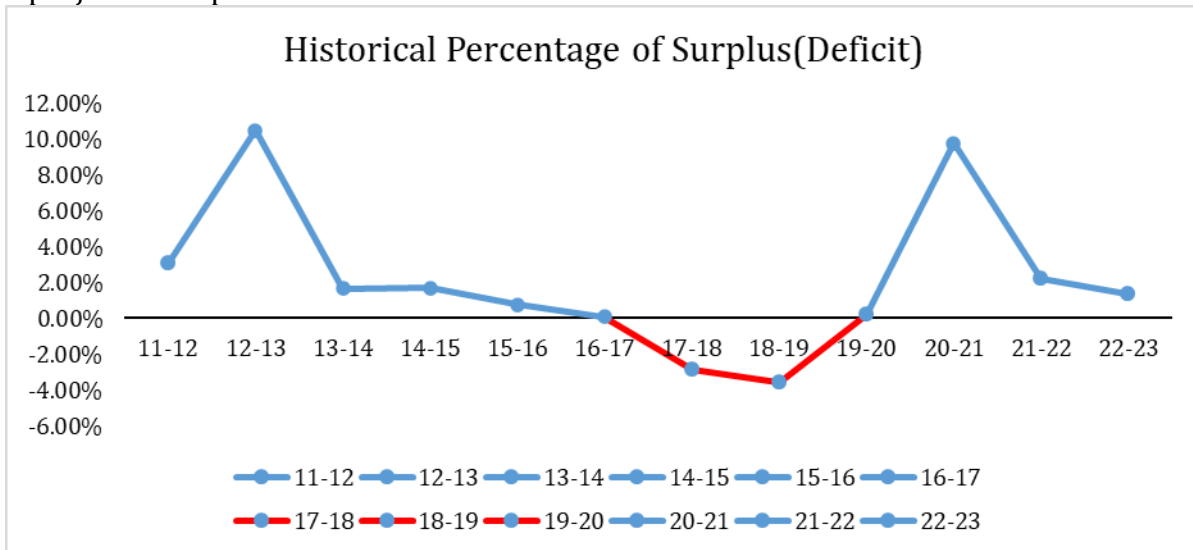
Budgeted Revenue & Expense projections are adopted annually and updated at each budget revision in November and February. The table below shows the projected surplus/ (deficit) for the current fiscal year, budget revision cycle for NCSA and Raven Springs LLC.

b) Surplus/(Deficit)

We plan to utilize Raven Springs’ surplus every year to support NCSA’s short fall from the facilities funding and to build a reserve for needed capital improvements over the next 7 years.

| 2022-23 Surplus/(Deficit) | | | | |
|--------------------------------|--------------------|---------------------|-------------------|---------------------|
| NEVADA CITY SCHOOL OF THE ARTS | | | RAVEN SPRINGS LLC | |
| Projected Rev/Exp | 2nd Interim Budget | % of Total Expenses | Projected Rev/Exp | % of Total Expenses |
| Revenue | \$ 8,031,524.00 | | \$ 860,058.00 | |
| Wages & Benefits Expenses | \$ 5,027,328.00 | 63% | \$ - | |
| Supplies Expenses | \$ 497,822.00 | 6% | \$ 20,950.00 | 5% |
| Services Expenses | \$ 2,400,792.00 | 30% | \$ 616,338.00 | 141% |
| NCSA Dividend | \$ - | 0% | \$ (200,000.00) | -46% |
| Operating Surplus (Deficit) | \$ 105,582.00 | 1% | \$ 22,770.00 | 4% |

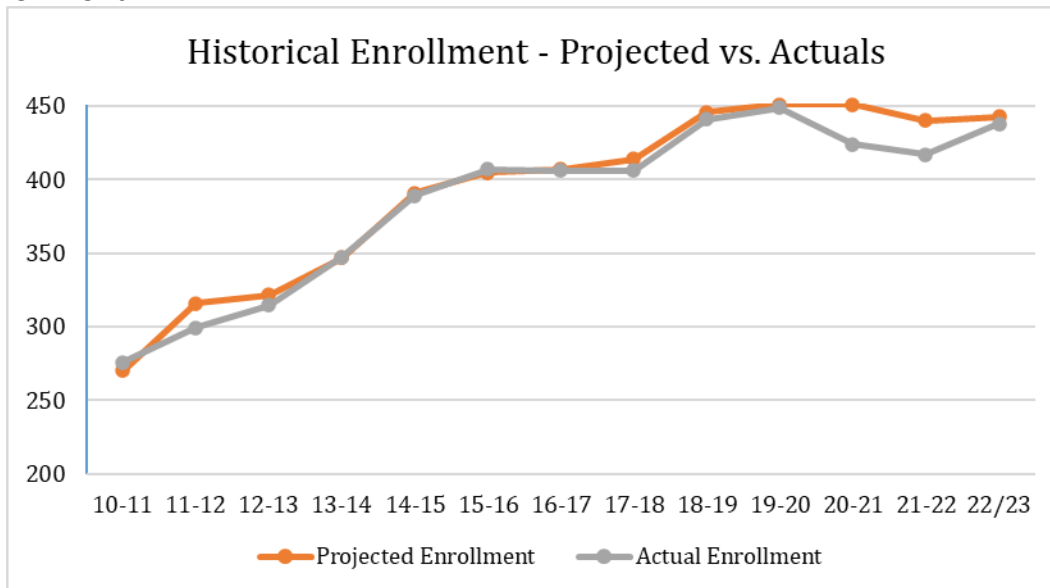
The graph below shows our surplus/deficit history since 2012 and our current year’s projected surplus for NCSA.



I report compliance with this policy B1.b.

FYI – We have reduced surplus partially due to lower Attendance down to 91% from 94% we projected at 1st interim, however, we have just been notified that we are received reduced enrollment and ADA loss funding to help mitigate the loss of funding schools have experienced since the pandemic. Additionally, we carried over a large surplus of revenue from last year (21/22) for expenses that we are spending in this school year.

c) Enrollment



B1.1 - The School Director shall not allow liquidity, or the ability to meet cash needs in a timely and efficient fashion, to be insufficient.

Interpretation:

This policy refers to liquidity, which is our ability to access cash or other funds necessary to meet immediate obligations.

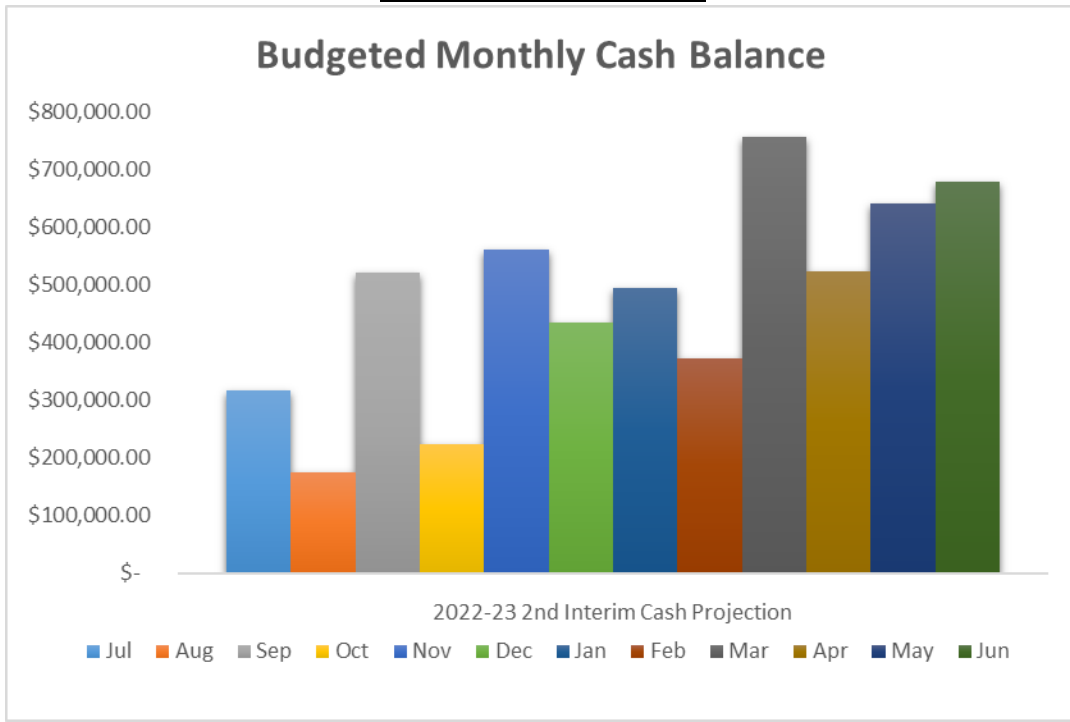
Operational Definition:

1. The monthly actual cash balance will always be above \$10,000.00. The School Director will initial weekly cash flow summaries to verify monthly cash balance will stay above \$10,000.00.
2. The monthly **projected** cash balances will remain above \$10,000.00 for Raven Springs & NCSA.

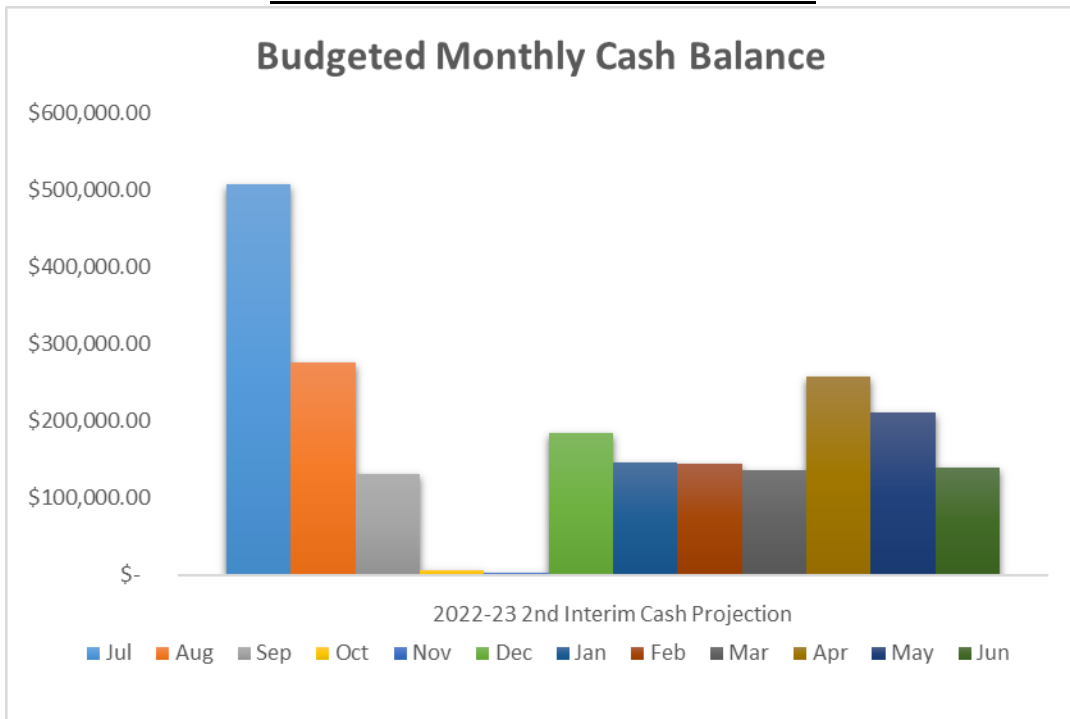
Data:

1. An example of cash flow summaries which we use to monitor cash flow weekly is available upon request.
2. See graph below for monthly actual and projected balances.

NCSA CASH BALANCES



RAVEN SPRINGS LLC CASH BALANCES



I report compliance with this policy B1.1

B1.2 - The School Director shall not allow solvency (the relationship of debt to equity) to be insufficient.

Interpretation:

I interpret this policy to mean that the School Director is responsible for preventing unplanned negative deviations from revenue/expenses in the annual budget, as submitted to and accepted by the Board of Directors. We consider the “debt to equity” ratio when determining the school's solvency. The primary data is the consolidated balance sheet including both NCSA & Raven Springs LLC.

Operational Definition

1. Debt to Equity ratio can be no higher than a 2.0.

Data:

1. Debt to Projected Equity Ratio = Total Long-Term Liabilities / Total Projected Equity at Year End

$$(\text{Debt} + \text{Liabilities}) \$2,120,659 / \$2,893,249 (\text{Equity}) = 0.73$$

Tri-Counties has placed no covenants on their loan for debt to equity because the value of the property and the buildings are more than what we owe.

I report compliance with policy B1.2

B1.3 - The School Director shall not allow a default on any loan terms that are part of the School’s financial obligations.

Interpretation:

I interpret this policy to mean that the School Director is responsible for ensuring that NCSA and Raven Springs, LLC will not be out of compliance with any loan covenants.

Operational Definition:

1. Raven Springs, LLC must pay its mortgage and loan payments every month as listed in the loan covenants. Current covenants with this loan state that we shall maintain a 1.2:1.0 ratio of debt service and will only be reported annually using prior year actuals.

Data:

1. Debt Service is defined as “Net operating income divided by the required annual debt payment on the indebtedness. Net operating income is defined as the net income remaining after subtracting all expenses, except for depreciation and amortization expense and interest expense from the property’s gross annual expenses.”

$$\begin{aligned} & \text{Surplus (Deficit)} \\ & + \text{Depreciation} \\ & + \text{Interest} \\ & = \text{Net Income (Loss) / Debt Payment} \end{aligned}$$

| 2021/22 Actual Debt Service Ratio | | 2022/23 Projected Debt Service Ratio | |
|-----------------------------------|----------------------|--------------------------------------|----------------------|
| | 2021/22 | | 2022/23 |
| Net Surplus/(Deficit) | \$ (217,060.56) | Net Surplus/(Deficit) | \$ (304,559.00) |
| Annual Depreciation | \$ 330,584.00 | Annual Depreciation | \$ 327,328.00 |
| Interest Expense | \$ 102,544.18 | Interest Expense | \$ 108,100.00 |
| Final Net Income/(Loss) | \$ 216,067.62 | Final Net Income/(Loss) | \$ 130,869.00 |
| Annual Debt Payment | \$ 172,383.00 | Annual Debt Payment | \$ 172,383.00 |
| Total Debt Service | \$ 172,383.00 | Total Debt Service | \$ 172,383.00 |
| Debt Service Ratio | 1.253 | Debt Service Ratio | 0.759 |

I report non-compliance with policy B1.3.

FYI – We are projecting to be out of compliance for the Debt Service Ratio due to unexpected deferred maintenance and repair expenses in Raven Springs. It is likely that we will be back in compliance after we close the year and enter the actual data.

B1.4 - The School Director shall not allow late payments of contracts, payroll, loans or other financial obligations.

Interpretation:

I interpret this policy to mean that the School Director shall ensure, through direct or indirect action, timely payment of all of the School's financial obligations. I interpret "payroll" as payments to and for employees, income tax, withholding tax, and all payments related to employee benefits. I understand "loans or other financial obligations" to mean all obligations other than payroll and payroll taxes, including vendor payments and loan payments. I interpret "timely" to mean within the payment terms identified by the entity owed, or as required by statute, if applicable. I also understand "timely" to include the understanding that invoices may be misplaced or lost in transit from time to time. In such instances, we will remit payment immediately upon notice from the vendor and upon verification of the amount owed.

Operational Definition:

1. We will always pay payroll on time
2. We will not receive any past due notices from vendors
3. All financial obligations, including loans, will be kept current.

Data:

1. All paychecks are printed and distributed on time, per State labor laws. All direct deposits have been timely.
2. Any past-due notices received from vendors during the quarter were reviewed on a timely basis and resolved through immediate payment, or by demonstrating to the vendor that the payment was on time.
3. All financial obligations, including payments on outstanding loans.

I report compliance with Policy B1.4.

B1.5 - The School Director shall not incur debt other than trade payables or other reasonable and customary liabilities incurred in the ordinary course of doing business.

Interpretation:

I interpret this policy to mean that the School Director may not incur new debts other than the normal operational debt such as accounts payable, accrued payroll expenses, or common lines of credit.

Operational Definition:

1. All debts will appear on our balance sheet, and compliance achieved if no new debts are recorded since the previous report. For any new debts recorded, we will obtain appropriate Board approval in advance.

Data:

1. Summary of Outstanding Debt for NCSA & Raven Springs, LLC:

| Vendor | Board Approval Date | Original Loan Balance | Outstanding Loan Balance | Notes |
|---------------------------------------|----------------------------|------------------------------|---------------------------------|--|
| RAVEN SPRINGS LLC | | | | |
| Tri Counties Land Loan | 2021 | \$ 1,643,424.34 | \$ 1,568,956.58 | \$14.4k due per month, including principal & interest. Loan to mature in October 2031 |
| Tri Counties Construction Loan | 2021 | \$ 536,939.90 | \$ 536,939.90 | Included in above payment as one. |
| NEVADA CITY SCHOOL OF THE ARTS | | | | |
| Tri Counties Business Line of Credit | 2021 | \$ 400,000.00 | \$ 210,794.36 | We will only utilize this line of credit for necessary Payroll coverage or vendor payments |

We refinanced our Mortgage loan, Construction loan and received an additional construction loan through Raven Springs LLC and consolidated it into one loan. The additional construction loan was utilized for the solar project and some extra construction projects completed during 2021-22 school year and this last summer. All money has been used for construction and solar and we are now working to pay down the debt.

I report compliance with Policy B1.5

B1.6 - The School Director shall not acquire, encumber, or dispose of real estate, or enter into long-term, real-estate leases.

Interpretation:

I interpret this to mean the School Director does not have authority to buy or sell real estate. Additionally, I do not have the authority to enter into long-term lease agreements in which the school is the lessee obligated to pay on the lease. I do not interpret this to mean that I am restricted in any way regarding leases that we are offering to tenants.

Operational Definition:

- a) For any new long-term real estate debts recorded, appropriate Board approval will be obtained in advance. Any real estate held by the School will be properly recorded in the Fixed Assets section of the balance sheet.

Data:

- a) No data to report.

I report compliance with Policy B1.6

B1.7 - The School Director shall not allow tax payments or other government-ordered payments or filings to be overdue or inaccurately filed.

Interpretation:

I interpret this policy to mean that the School Director is responsible for ensuring that all “government ordered” payments are made accurately and on time.

Operational Definition:

Our “government ordered” payments consist primarily of:

- a) Use tax
- b) Payroll tax
- c) STRS Deductions
- d) Property tax.
- e) We also pay several licensing fees, permits and subscriptions on an annual basis in the ordinary course of business.

Data:

- a) **Use Tax** - Estimated accrued use tax is paid annually and reconciled quarterly for accuracy. These payments are initiated online by our accountant and automatically transferred from our operating bank account to the California State Board of Equalization (BOE).
- b) **Payroll Tax** – Examples of our quarterly tax payments are available upon request.
- c) **State Teacher Retirement System (STRS)** deductions are calculated through payroll, but processed in the business office on the 5th of every month and submitted the County Office of Ed. **State & Federal** – We are exempt from paying income tax.
- d) **Property Tax** - We have property tax payments due twice a year in November and February. Half of our property tax payment was paid this October.
- e) **Licensing Fees** - Examples include CSDC, SSC, CDS Consulting, iReady, State water board, County Water Board, Elevator Technologies, etc.

| Quarterly Tax Description | Amount Paid | Date Paid |
|----------------------------------|--------------------|------------------|
| CA State Unemployment | \$5,002.14 | January 12, 2023 |
| CA State Disability | \$11,004.70 | January 12, 2023 |
| STRS Deductions | \$38,343.45 | Monthly |
| Property Taxes – Raven Springs | \$31,688.94 | October 26, 2022 |

I report compliance with policy B1.7

B1.8 - The School Director shall not use restricted funds for any purpose other than that required by the restriction.

Interpretation:

Restricted funds refer to monies designated for particular use, including ongoing reserve funds approved by the Board, restricted state and federal funds, or an outside entity such as a bank with whom we hold a loan.

Operational Definition:

- a) Restricted funds are designated on our annual budget projection and interim reports.

Data:

- a) The School’s budget summary will include the following restricted funds:

| NCSA STATE & FEDERAL RESTRICTED FUNDS | | |
|--|------------------------|--|
| Resource Name | Budgeted Amount | Description |
| Supplemental - LCAP Funding | \$ 375,273.00 | Directed for targeted students |
| Lottery - Unrestricted | \$ 65,706.70 | Expenses supporting students' education |
| Education Protection Act | \$ 1,080,929.00 | Certificated Teacher wages & benefits |
| Title I Part A - Federal | \$ 85,794.00 | Academic student support |
| Title II Part A - Federal | \$ 12,530.00 | Professional development for teachers |
| Title IV Part A - Federal | \$ 10,000.00 | Student support funds for Title programs |
| REAP/SRSA Title - Federal | \$ 41,477.00 | Student support funds for Title programs |
| Special Education - Federal | \$ 71,997.00 | Special education services through the JPA |
| NSLP Child Nutrition Fed/State | \$ 362,100.00 | Child Nutrition program expenses |
| SB740 Facilities Grant | \$ 421,257.25 | Facilities and construction expenses |
| Lottery - Restricted | \$ 25,896.17 | Instructional Materials (Curriculum) |
| Special Education - State | \$ 325,375.00 | Special education services through the JPA |
| State - ELOP Program Funds | \$ 304,707.00 | Expanded Learning Opportunity |
| State - Learning Recovery Grant | \$ 448,690.00 | Learning Recovery Grant - Discretionary |
| State - Arts & Music Grant | \$ 169,913.70 | Art & Music Grant - Discretionary |
| Mental Health Funding | \$ 33,006.00 | Counselor wages & benefits |

We have separated these amounts from our cash balances by using classes/departments in QuickBooks to reflect resources from the Federal & State funding as restricted funds. We carry-over any balances at year-end.

I report compliance with Policy B-1.8.

B1.9 - The School Director shall not allow financial record keeping systems to be inadequate or out of conformity with GAAP, or other applicable guidelines.

Interpretation:

NCSA and Raven Springs' financial records will comply with Generally Accepted Accounting Principles (GAAP) and internal control (cash handling, fund handling, and financial management) standards. This adherence will be verified by an annual external audit or review of NCSA and Raven Springs financial policies, processes and procedures for compliance and appropriateness by an independent accounting firm, as mandated and approved by the Board of Directors.

Operational Definition:

- a) Compliance is met if the management letter issued following the annual audit indicates no discrepancies with GAAP.

Data

- a) Financial management, cash handling, and accounting policies and procedures are described in detail in NCSA's and Raven Springs' Accounting Policies & Procedures Manual, which is updated annually by the business office and reviewed by the School Director.

Christy White & Associates, an independent accounting firm, has completed a full audit of the NCSA & Raven Springs 2021-22 financial statements. Only one finding was identified for NCSA, our ELO-G Expenditure plan was submitted 5 days late. There is no corrective action necessary since this was a one time event and not changes are needed. There were no discrepancies from GAAP and was reviewed and accepted by the board in January 2023.

I report compliance with Policy B1.9

Holly Pettitt, School Director

NEVADA CITY SCHOOL OF THE ARTS
2022-23 2nd Interim Budget
Statements of Revenues, Expenditures and Changes in Fund Balance

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | Change From |
|--|--------------------|----------------------|--------------------|--------------------|--------------------|--------------------|---------------------|
| | Audited | Audited | Audited | Adopted | 1st Interim | 2nd Interim | Prior Budget |
| | Actuals | Actuals | Actuals | Budget | Budget | Budget | |
| <i>Enrollment</i> | 448.0 | 451.0 | 417.0 | 443.0 | 440.0 | 440.0 | (3.00) |
| <i>Attendance %</i> | 94.6% | 94.6% | 92.0% | 95.0% | 94.0% | 94.0% | -1% |
| <i>Average Daily Attendance (ADA)</i> | 426.68 | 426.68 | 383.92 | 420.85 | 413.60 | 413.60 | (7.25) |
| REVENUES | | | | | | | |
| Total State Aid Revenue 8000-8099 | \$3,838,270 | \$3,842,263 | \$3,895,759 | \$4,418,130 | \$4,431,519 | \$4,677,513 | \$245,994 |
| Total Federal Revenue 8100-8299 | \$897,628 | \$546,670 | \$1,379,593 | \$499,169 | \$487,018 | \$540,571 | \$53,553 |
| Total Other State Revenue 8300-8599 | \$542,248 | \$1,310,535 | \$1,284,947 | \$1,843,581 | \$1,981,662 | \$1,969,389 | (\$12,273) |
| All Other Local Revenue 8600-8899 | \$584,314 | \$203,783 | \$481,400 | \$590,551 | \$645,051 | \$644,051 | (\$1,000) |
| Other Revenues/Income 8900-8999 | \$4,081 | \$410,544 | \$0 | \$250,000 | \$200,000 | \$200,000 | \$0 |
| TOTAL REVENUES | \$5,866,542 | \$6,313,795 | \$7,041,699 | \$7,601,431 | \$7,745,250 | \$8,031,524 | \$286,274 |
| EXPENDITURES | | | | | | | |
| Certificated salaries | \$1,416,957 | \$1,486,784 | \$2,029,640 | \$2,134,860 | \$2,145,553 | \$2,108,191 | (\$37,362) |
| Classified salaries and wages | \$1,503,298 | \$1,300,233 | \$1,482,592 | \$1,692,869 | \$1,836,801 | \$1,842,770 | \$5,969 |
| Health benefits and statutory employer costs | \$932,616 | \$929,977 | \$1,150,933 | \$1,085,833 | \$1,090,290 | \$1,076,367 | (\$13,923) |
| Books and supplies | \$202,562 | \$334,271 | \$472,428 | \$356,175 | \$429,768 | \$497,822 | \$68,054 |
| Services | \$1,435,089 | \$1,634,393 | \$1,950,852 | \$2,040,365 | \$2,203,241 | \$2,357,549 | \$154,308 |
| County oversight fees | \$38,363 | \$38,205 | \$36,380 | \$44,181 | \$44,315 | \$43,243 | (\$1,072) |
| TOTAL OPERATING EXPENDITURES | \$5,528,885 | \$5,723,861 | \$7,122,825 | \$7,354,283 | \$7,749,968 | \$7,925,942 | \$175,973 |
| <i>Average total expenditures per ADA</i> | | | | | | | |
| 2018-19 Capital Outlay & Project Expenses | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| OPERATING REVENUES LESS EXPENDITURES | \$337,657 | \$589,933 | (\$81,126) | \$247,148 | (\$4,718) | \$105,582 | \$110,300 |
| DEPRECIATION EXPENSE | \$327,328 | \$10,007 | \$14,810 | \$0 | \$0 | \$0 | \$0 |
| Audit Adjustments | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| NET CHANGE IN FUND BALANCE | \$10,329 | \$579,926 | (\$95,936) | \$247,148 | (\$4,718) | \$105,582 | \$110,300 |
| COMPONENTS OF ENDING FUND BALANCE | | | | | | | |
| Required reserve - 5% of expenditures | \$276,444 | \$286,193 | \$353,132 | \$367,714 | \$387,498 | \$396,297 | \$8,799 |
| Designated - Special Ed - 2% of expenditures | \$110,578 | \$114,477 | \$141,253 | \$147,086 | \$154,999 | \$158,519 | \$3,519 |
| Designated - JPA contingency reserve | \$13,786 | \$13,786 | \$13,786 | \$13,786 | \$13,786 | \$13,786 | \$0 |
| Designated - Supplemental PY Fund Balance Carryover | \$0 | \$0 | \$24,794 | \$0 | \$24,794 | \$24,794 | \$0 |
| Designated - ELOP Program Fund Balance | \$0 | \$0 | \$39,365 | \$0 | \$39,365 | \$39,365 | \$0 |
| Designated - ESSER III Fund Balance | \$0 | \$0 | \$35,952 | \$0 | \$35,952 | \$35,952 | \$0 |
| Designated - Restricted Lottery Fund Balance | \$28,419 | \$19,873 | \$48,635 | \$19,873 | \$48,635 | \$48,635 | \$0 |
| Designated - Educator Effectiveness Fund Balance | \$0 | \$0 | \$106,717 | \$0 | \$106,717 | \$106,717 | \$0 |
| Designated - KIT Equipment & Training Fund Balance | \$0 | \$0 | \$18,866 | \$0 | \$18,866 | \$18,866 | \$0 |
| Designated - Classified Professional Development Grant | \$5,759 | \$5,759 | \$900 | \$5,759 | \$900 | \$900 | \$0 |
| Designated - Jog-a-Thon reserved funding | \$38,925 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Designated - Facilities Reserve - 5% of expenditures | \$276,444 | \$286,193 | \$0 | \$367,714 | \$387,498 | \$396,297 | \$8,799 |
| Investment in Raven Springs LLC | \$0 | \$3,442,286 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Undesignated/General Fund Balance | \$3,657,141 | (\$2,623,432) | \$761,736 | \$1,043,412 | \$494,465 | \$583,649 | \$89,184 |
| Ending Fund Balance | \$4,407,496 | \$1,545,136 | \$1,545,136 | \$1,518,092 | \$1,713,477 | \$1,823,777 | \$110,300 |
| FUND BALANCE, BEGINNING OF YEAR | \$4,433,911 | \$4,407,496 | \$1,545,136 | \$5,160,481 | \$5,160,481 | \$5,160,481 | \$0 |
| Investment in Raven Springs LLC | \$0 | (\$3,442,286) | \$3,462,286 | (\$3,442,286) | (\$3,442,286) | (\$3,442,286) | \$0 |
| Audit Adjustment | (\$36,745) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Net change (from above) | \$10,329 | \$579,926 | \$153,059 | \$247,148 | (\$4,718) | \$105,582 | \$110,300 |
| FUND BALANCE, END OF YEAR | \$4,407,496 | \$1,545,136 | \$5,160,481 | \$1,965,343 | \$1,713,477 | \$1,823,777 | \$110,300 |

SUMMARY OF SIGNIFICANT CHANGES FROM PRIOR BUDGET:

REVENUES

| | | | |
|--|----|----------|-------------------|
| LCFF funding increased for ADA Loss Mitigation funding - also reduced to 91% | \$ | 245,994 | |
| Increase NSLP Funding & Title IV Funding | \$ | 53,553 | |
| Increase revenue for Erate Reimbursement | \$ | 60,466 | |
| Increase funding for State NSLP reimbursement | \$ | 14,792 | |
| Reduced funding for Art & Music Discretionary funding | \$ | (87,531) | |
| Reduced Read-a-thon fundraising | \$ | (1,000) | \$ 286,274 |

EXPENSES

| | | | |
|--|-----------|----------------|--------------------|
| Certificated Wages: | | | |
| Reductions to Certificated wages due to FMLA | \$ | (26,973) | |
| Middle School Math Support & IS Teacher Support | \$ | 7,440 | |
| Remove Nurses Wages - Moved to services through SPED | \$ | (17,829) | \$ (37,362) |
| Classified Wages: | | | |
| Reduce Art Aide wages | \$ | (1,492) | |
| Move Girls Basketball Stipend to Services | \$ | (2,000) | |
| Increase wages for additional Food Production Assistant - NSLP | \$ | 11,911 | |
| Reduce wages for aides (RW, Classroom & Para) | \$ | (11,619) | |
| Additional Part Time Custodial Help | \$ | 9,168 | \$ 5,969 |
| Benefits & Statutory Costs - Above Wage Changes | \$ | (8,971) | \$ (8,971) |
| Employer Paid STRS rate (16.92%) Increase from wages added above | \$ | (4,952) | \$ (4,952) |
| Books & Supplies | | | |
| Increase to classroom supply purchases | \$ | 18,008 | |
| Increase to administrative supply purchases | \$ | 5,282 | |
| Additional Tech for Admin | \$ | 2,500 | |
| Increase to classroom Tech Supply purchase | \$ | 39,395 | |
| Increase to facilities supplies | \$ | 2,868 | \$ 68,054 |
| Services | | | |
| Increase to professional development and memberships | \$ | 8,156 | |
| Increase to classroom program services (Afterschool Enrichment) | \$ | 4,245 | |
| Increase to administrative purchases - New Radios | \$ | 8,122 | |
| Increase to tech services | \$ | 1,000 | |
| Increase to Special Education Services - BCBA & School Nurse & Resource Specialist | \$ | 92,354 | |
| Increase to facilities services (HVAC repair) | \$ | 40,430 | \$ 154,308 |
| Changes in fees for County Oversight | | | \$ (1,072) |
| Total Increase or Decrease to ALL Expenses | | | \$ 175,973 |
| Total Increase/(Decrease) in Revenue | | \$ | 286,274 |
| Total Increase/(Decrease) in Operational Expenses | | \$ | 175,973 |
| Total Change in Revenue minus Expenses | | \$ | 110,300 |

NEVADA CITY SCHOOL OF THE ARTS
Multi Year Budget Projections- Four Years Ended June 30, 2026

2022-23 2nd Interim Budget

| | Prior Budget | | Current Year 1 | | Year 2 | | Year 3 | | Year 4 | |
|--|--------------|---------------------|----------------|---------------------|-----------|---------------------|-----------|---------------------|-----------|---------------------|
| | 2022-23 | | 2022-23 | | 2023-24 | | 2024-25 | | 2025-26 | |
| Enrollment | | 443.0 | | 443.0 | | 452.0 | | 458.0 | | 458.0 |
| ADA | 95.00% | 411.72 | 91.00% | 400.40 | 94% | 424.88 | 94% | 430.52 | 94% | 430.52 |
| Revenue | | | | | | | | | | |
| Rates | | 12.48% | COLA | 13.26% | COLA | 8.13% | COLA | 3.54% | COLA | 3.31% |
| Local Control Funding Formula | | | | | | | | | | |
| 4-6 | \$ 10,498 | \$1,878,768 | \$ 10,800 | \$1,831,939 | \$ 11,674 | \$ 2,019,135 | \$ 12,093 | \$ 2,091,605 | \$ 12,516 | \$ 2,164,767 |
| 7-8 | \$ 10,498 | 1,547,935 | \$ 10,800 | 1,503,684 | \$ 11,674 | \$ 1,667,981 | \$ 12,093 | \$ 1,727,848 | \$ 12,516 | \$ 1,788,286 |
| | \$ 10,498 | 1,004,640 | \$ 10,800 | 988,697 | \$ 11,674 | \$ 1,272,933 | \$ 12,093 | \$ 1,318,621 | \$ 12,516 | \$ 1,364,745 |
| Total LCFF | | \$4,431,519 | | \$4,367,558 | | \$ 4,959,863 | | \$ 5,206,343 | | \$ 5,388,271 |
| Mandated Block Grant | \$ 17 | 7,551 | \$ 18.34 | 7,343 | \$ 19.33 | 7,740 | \$ 20.11 | 8,544 | \$ 20.86 | 8,981 |
| Forest Service Revenue | | 2,400 | | 2,400 | | 2,400 | | 2,400 | | 2,400 |
| Restricted Lottery | \$ 65 | 25,896 | \$ 67 | 25,896 | \$ 67 | 28,467 | \$ 67 | 28,845 | \$ 67 | 28,845 |
| Unrestricted Lottery | \$ 163 | 65,707 | \$ 170 | 65,707 | \$ 170 | 72,230 | \$ 170 | 73,188 | \$ 170 | 73,188 |
| Title I/II - Restricted | | 146,683 | | 149,801 | | 149,801 | | 149,801 | | 149,801 |
| ELOP, Art & Music & ER Learning | | 1,010,842 | | 1,233,266 | | 65,000 | | - | | - |
| Charter Facilities Grant (SB740) | \$ 1,117 | 421,257 | \$ 1,212 | 421,257 | \$ 1,212 | 421,257 | \$ 1,212 | 421,257 | \$ 1,212 | 421,257 |
| Student Lunch Program - NSLP | | 322,100 | | 362,100 | | 362,100 | | 362,100 | | 362,100 |
| Bill Graham Grant | | 3,500 | | 3,500 | | - | | 2,500 | | - |
| Special Ed - General (State) | | 325,286 | | 325,375 | 8.13% | 351,828 | | 364,283 | | 376,340 |
| Special Ed - Mental Health (State) | | 33,006 | | 33,006 | | 33,006 | | 33,006 | | 33,006 |
| Special Ed - IDEA General (Federal) | | 107,952 | | 133,387 | | 133,387 | | 133,387 | | 133,387 |
| Annual Giving Campaign | | 125,000 | | 125,000 | \$ - | 125,000 | \$ - | 125,000 | \$ - | 125,000 |
| Read-a-Thon & Misc Fundraisers | | 20,000 | | 19,000 | \$ - | 20,000 | \$ - | 20,000 | \$ - | 20,000 |
| Free Money (Escrip) | | 2,000 | | 2,000 | \$ - | 2,000 | \$ - | 2,000 | \$ - | 2,000 |
| Jog-a-Thon | | 20,000 | | 20,000 | | 25,000 | | 25,000 | | 25,000 |
| Parent Donations - ASS/FS/Programs | | 87,292 | | 87,292 | | 87,292 | | 87,292 | | 87,292 |
| Other Private Donation | | 50,000 | | 50,000 | | - | | - | | - |
| Aftercare Revenue | | 168,000 | | 168,000 | | 168,000 | | 168,000 | | 168,000 |
| Interest & Other Local Revenue | | 2,100 | | 2,100 | \$ - | 2,100 | \$ - | 2,100 | \$ - | 2,100 |
| LLC Payment for Services | | 167,159 | | 167,159 | | 172,174 | | 177,339 | | 182,659 |
| Erate Reimbursement | | - | | 60,377 | | - | | - | | - |
| Surplus from LLC | | 200,000 | | 200,000 | \$ - | 250,000 | \$ - | 250,000 | \$ - | 250,000 |
| Total Revenue | | 7,745,251 | | 8,031,524 | | 7,438,645 | | 7,642,386 | | 7,839,628 |
| Personnel Costs | | | | | | | | | | |
| Certificated Salaries | (37,362) | 2,145,553 | | 2,108,191 | | 2,108,191 | | 2,100,920 | | 2,100,499 |
| Increases | | | | | | 80,729 | | (421) | | 48,778 |
| Decreases | | | | | 0.0% | (88,000) | 0.0% | | 0.0% | |
| Total Certificated Salaries | | 2,145,553 | | 2,108,191 | | 2,100,920 | | 2,100,499 | | 2,149,277 |
| Classified Salaries | 5,969 | 1,836,801 | | 1,842,770 | | 1,842,770 | | 1,796,995 | | 1,850,895 |
| Increases | | - | | - | 3.0% | 49,825 | 3.0% | 53,900 | 3.0% | 55,500 |
| Decreases | | - | | - | 0.0% | (95,600) | 0.0% | | 0.0% | |
| Total Classified Salaries | | 1,836,801 | | 1,842,770 | | 1,796,995 | | 1,850,895 | | 1,906,395 |
| Benefits | 27.38% | 1,090,290 | 27.24% | 1,076,367 | 25.60% | 997,743 | 26.20% | 1,035,352 | 25.97% | 1,053,235 |
| Total Personnel Costs | | 5,072,644 | | 5,027,328 | | 4,895,658 | | 4,986,746 | | 5,108,907 |
| Program Costs | | | | | | | | | | |
| Books and supplies | | 69% | | 63% | | 64% | | 65% | | 66% |
| Special education JPA services | | 429,768 | | 497,822 | | 398,296 | | 396,321 | | 395,321 |
| Other services (facilities/admin/programs) | | 824,955 | | 917,309 | 1.0% | 926,482 | 1.0% | 870,747 | 1.0% | 879,454 |
| Raven Springs LLC Lease | | 754,201 | | 816,155 | 2.0% | 697,280 | 2.0% | 705,130 | 2.0% | 697,489 |
| NCSos oversight | 1.0% | 624,085 | 1.0% | 624,085 | 1.0% | 624,085 | 1.0% | 624,085 | 1.0% | 624,085 |
| | | 44,315 | | 43,243 | | 49,599 | | 52,063 | | 53,883 |
| Total Program Costs | | 2,677,324 | | 2,898,614 | | 2,695,741 | | 2,648,346 | | 2,650,232 |
| Total Expenses | | 7,749,968 | | 7,925,942 | | \$ 7,591,399 | | 7,635,092 | | \$ 7,759,139 |
| Annual Operating Surplus (Deficit) | | (4,718) | | 105,582 | | (152,754) | | 7,294 | | 80,489 |
| Beginning Fund Balance | | \$ 5,140,481 | | \$ 1,693,477 | | \$ 1,799,059 | | \$ 1,646,305 | | \$ 1,653,599 |
| Investment in LLC | | \$ (3,442,286) | | 0 | | 0 | | 0 | | 0 |
| Annual operating surplus (deficit) from above | | (4,718) | | 105,582 | | (152,754) | | 7,294 | | 80,489 |
| Audit Adjustments | | 0 | | 0 | | 0 | | 0 | | 0 |
| Ending Fund Balance | | \$ 1,693,477 | | 1,799,059 | | \$ 1,646,305 | | \$ 1,653,599 | | \$ 1,734,088 |
| Components of Ending Fund Balance | | | | | | | | | | |
| Restricted-Required 5% reserve | 5.00% | \$ 387,498 | 5.00% | \$ 396,297 | 5.00% | \$ 379,600 | 5.00% | \$ 381,800 | 5.00% | \$ 388,000 |
| Designated-Special ed 2% reserve | 2.00% | \$ 154,999 | 2.00% | \$ 158,519 | 2.00% | \$ 151,800 | 2.00% | \$ 152,700 | 2.00% | \$ 155,200 |
| Designated-JPA Deposit/Lease Deposit | | \$ 13,786 | | \$ 13,786 | | \$ 13,786 | | \$ 13,786 | | \$ 13,786 |
| Designated - Supplemental PY Fund Balance Carryover | | \$ - | | \$ 24,794 | | \$ - | | \$ - | | \$ - |
| Designated - ELOP Program Fund Balance | | \$ - | | \$ 39,365 | | \$ - | | \$ - | | \$ - |
| Designated - ESSER III Fund Balance | | \$ - | | \$ 35,952 | | \$ - | | \$ - | | \$ - |
| Designated - Restricted Lottery Fund Balance | | \$ 19,873 | | \$ 48,635 | | \$ - | | \$ - | | \$ - |
| Designated - Educator Effectiveness Fund Balance | | \$ - | | \$ 106,717 | | \$ - | | \$ - | | \$ - |
| Designated - KIT Equipment & Training Fund Balance | | \$ - | | \$ 18,866 | | \$ - | | \$ - | | \$ - |
| Designated - Classified Professional Development Grant | | \$ 5,759 | | \$ 900 | | \$ - | | \$ - | | \$ - |
| Designated - Jog-a-Thon reserved funding | | \$ - | | \$ - | | \$ - | | \$ - | | \$ - |
| Designated - Facilities Reserve - 5% of expenditures | | \$ 367,714 | | \$ 387,492 | | \$ 387,492 | | \$ 387,492 | | \$ 387,492 |
| Investment in Raven Springs LLC | | \$ - | | \$ - | | \$ - | | \$ - | | \$ - |
| Undesignated fund balance | | \$ 743,848 | | \$ 567,736 | | \$ 713,627 | | \$ 717,821 | | \$ 789,610 |

NEVADA CITY SCHOOL OF THE ARTS
CASH FLOW REPORT 2022-23

Date that actuals are posted thru.... 02/28/23

| PRIOR YEAR ESTIMATED ACTUALS Descriptions | 2022-23 | Current or Actuals 2022-23 | Original Budget 2022-23 | Date that actuals are posted thru.... 02/28/23 | | | | | | | | | | | | Total Jul-Jun | 2022-23 Accrual |
|--|------------------|----------------------------------|-------------------------------|--|------------------|----------------|------------------|-----------------|------------------|-----------------|------------------|------------------|------------------|----------------|-----------------|------------------|--------------------|
| | | | | July | August | September | October | November | December | January | February | March | April | May | June | | |
| Beginning Cash Balance | | 457,850 | 457,850 | 457,850 | 317,117 | 174,762 | 522,465 | 224,427 | 562,347 | 435,334 | 496,238 | 374,028 | 757,181 | 523,828 | 642,639 | 457,850 | 0 |
| RECEIPTS | | | | | | | | | | | | | | | | | |
| State Aid (Apportionment) | 8000-8019 | 2,700,721 | 2,967,676 | 0 | 111,798 | 358,770 | 176,241 | 176,241 | 176,241 | 437,099 | 176,241 | 90,622 | 90,622 | 90,622 | 440,622 | 2,325,119 | 375,602 |
| RL Trf & PERS RLR | 8080-8099 | 1,666,837 | 1,450,454 | 0 | 0 | 161,489 | 0 | 0 | 251,544 | 0 | 560,557 | 0 | 389,176 | 241,542 | 1,604,308 | 62,529 | |
| Total 8010-8099 | 8000-8099 | 4,367,558 | 4,418,130 | 0 | 111,798 | 520,259 | 176,241 | 176,241 | 427,785 | 437,099 | 176,241 | 651,179 | 90,622 | 479,798 | 682,164 | 3,929,427 | 438,131 |
| Federal Revenues | 8100-8299 | 540,571 | 499,169 | 0 | 2,500 | 52,768 | 9,802 | 85,912 | 46,021 | 77,729 | 14,709 | 110,927 | 29,000 | 45,136 | 23,400 | 497,903 | 42,668 |
| Other State Rev. | 8300-8599 | 2,279,344 | 1,843,581 | 0 | 31,176 | 31,341 | 117,060 | 286,482 | 63,207 | 221,073 | 81,225 | 326,868 | 395,098 | 212,673 | 202,274 | 1,968,478 | 310,866 |
| Other Local Rev. | 8600-8899 | 644,051 | 590,551 | 2,959 | 7,506 | 154,397 | 130,731 | 88,443 | 34,819 | 45,556 | 50,645 | 35,135 | 35,985 | 52,972 | 35,332 | 674,479 | (30,428) |
| Sources | 8931-8979 | 200,000 | 250,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (50,000) |
| Contributions | 8980-8999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL REVENUE | | 8,031,524 | 7,601,431 | 2,959 | 152,980 | 758,765 | 433,834 | 637,078 | 571,832 | 781,458 | 322,820 | 1,124,109 | 550,705 | 790,579 | 943,170 | 7,070,287 | 711,237 |
| DISBURSEMENTS | | | | | | | | | | | | | | | | | |
| Cert Salaries | 1000-1999 | 2,108,191 | 2,134,860 | 5,877 | 108,502 | 202,857 | 202,369 | 198,020 | 203,905 | 191,417 | 197,836 | 198,652 | 198,652 | 198,652 | 198,652 | 2,105,392 | 2,799 |
| Classified Salaries | 2000-2999 | 1,842,770 | 1,692,869 | 39,307 | 88,189 | 154,941 | 163,249 | 159,694 | 161,928 | 158,035 | 162,362 | 176,770 | 176,770 | 176,770 | 176,770 | 1,794,784 | 47,986 |
| Empl Benefits | 3000-3999 | 1,076,367 | 1,085,833 | 18,417 | 58,883 | 85,944 | 87,012 | 80,489 | 86,445 | 83,784 | 92,177 | 106,517 | 106,517 | 106,517 | 106,517 | 1,019,221 | 57,146 |
| Supplies | 4000-4999 | 497,822 | 356,175 | 62,751 | 68,937 | 47,510 | 37,298 | 34,493 | 52,277 | 34,279 | 50,430 | 35,262 | 35,262 | 35,262 | 35,262 | 529,022 | (31,200) |
| Services | 5000-5999 | 2,400,792 | 2,084,546 | 288,416 | 158,156 | 189,230 | 214,153 | 190,577 | 200,414 | 190,350 | 158,852 | 194,323 | 194,323 | 194,323 | 194,323 | 2,367,439 | 33,353 |
| Total Books, Supp | 4000-5999 | 2,898,614 | 2,440,721 | 351,168 | 227,092 | 236,739 | 251,452 | 225,070 | 252,691 | 224,628 | 209,282 | 229,585 | 229,585 | 229,585 | 229,585 | 2,896,461 | 2,153 |
| Depreciation Exp | 6000-6999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Debt Service (Loan Interest) | 7400-7499 | 0 | 0 | 367 | 0 | 178 | 1,583 | 1,454 | 1,449 | 1,615 | 1,620 | 0 | 0 | 0 | 0 | 8,266 | (8,266) |
| Total 7000-7499 | 8290 | 0 | 0 | 367 | 0 | 178 | 1,583 | 1,454 | 1,449 | 1,615 | 1,620 | 0 | 0 | 0 | 0 | 8,266 | (8,266) |
| Unapplied Cash Bill Payment | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interfund Transfers Out | 7600-7629 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 7,925,942 | 7,354,283 | 415,135 | 482,666 | 680,660 | 705,664 | 664,726 | 706,417 | 659,480 | 663,277 | 711,525 | 711,525 | 711,525 | 711,525 | 7,824,124 | 101,818 |
| NET OPERATING REVENUE | | 105,582 | 247,148 | (412,176) | (329,686) | 78,105 | (271,830) | (27,648) | (134,586) | 121,978 | (340,457) | 412,584 | (160,820) | 79,054 | 231,646 | (753,837) | 609,419 |
| In-Kind Contribution Revenue | 8805 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| In house Contribution Revenue | 8980 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 105,582 | 247,148 | (412,176) | (329,686) | 78,105 | (271,830) | (27,648) | (134,586) | 121,978 | (340,457) | 412,584 | (160,820) | 79,054 | 231,646 | (753,837) | 609,419 |
| Adjust to reconcile Net Revenue to Net Cash Provided by operations: | | | | | | | | | | | | | | | | | |
| Accounts Receivable | 9200 | 50,710 | 50,710 | 7,971 | 5,159 | (34,209) | (58,375) | 253 | 12,523 | 4,626 | 133 | 3,811 | (5,655) | 10,310 | 0 | (53,454) | 104,164 |
| Accrued AR | 9210 | 450,000 | 450,000 | 166,162 | 44,577 | 92,604 | 191,704 | 212,937 | 52,008 | 204,583 | 0 | 0 | 0 | 0 | 0 | 964,576 | (514,576) |
| Prepays | 9330 | 59,606 | 59,606 | 57,799 | 0 | 0 | 0 | 0 | (1,082) | 0 | 0 | 0 | (7,790) | (28,993) | (77,293) | (57,358) | 116,964 |
| Other Current Assets | 9340 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Capital Assets: Accum Dep Bldgs | 9435 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Accounts Payable | 9500 | (163,980) | 143,368 | 132,848 | 56,152 | (144,434) | 151,816 | (47,072) | (228,658) | 226,105 | (25,052) | (33,885) | 96,426 | 0 | 0 | 327,614 | (70,987) |
| Credit Card Payable | 9620 | 5,143 | 7,819 | (11,909) | 148 | (4,827) | 1,472 | (649) | (15,893) | (9,599) | (4,373) | (3,205) | (8,443) | (5,576) | 0 | (55,036) | 55,036 |
| Accrued AP | 9501 | (59,060) | (2,220) | (41,146) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52,873 | 9,507 | (9,507) |
| Health Insurance Liability | 9520 | (46,471) | (72,311) | (13,733) | (7,338) | (5,411) | (2,049) | (10,661) | (10,499) | (5,232) | (7,742) | (13,796) | 1,339 | 0 | 0 | (147,434) | 147,434 |
| Payroll SUJ Liability | 9546 | 152 | (4,479) | 98 | 179 | (2,806) | 179 | 183 | (4,828) | 113 | 169 | (4,354) | 167 | 153 | 0 | (15,226) | 15,226 |
| Payroll SDI Liability | 9547 | 874 | (9,425) | 1,981 | 3,603 | (2,885) | 3,620 | 3,695 | (8,152) | 2,933 | 3,380 | (6,637) | 3,354 | 2,839 | 0 | (1,694) | 1,788 |
| STRS Retirement Liability | 9555 | (9,606) | 1,642 | 29,224 | (1,268) | 943 | (2,463) | 2,330 | (1,950) | 366 | (235) | (687) | 1,639 | 4,611 | 0 | 34,153 | 50,555 |
| Sales Tax Liability | 9565 | (168) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Workers Comp Liability | 9575 | 4,100 | (22,603) | 2,277 | (10,810) | 508 | 430 | (3,077) | 323 | 4,056 | 1,237 | 4,101 | 4,214 | 0 | 0 | (19,345) | 19,345 |
| NCSOS Loan | 9641 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Adjustments to reconcile | | 560,316 | 291,301 | 273,723 | 149,376 | 99,060 | (25,583) | 366,195 | 8,199 | (60,449) | 218,873 | (28,806) | (71,907) | 80,014 | (22,394) | 986,303 | (84,558) |
| NET CASH AFTER OPERATING ACTIVITIES | | 665,898 | 538,449 | (138,453) | (180,310) | 177,165 | (297,413) | 338,546 | (126,387) | 61,529 | (121,584) | 383,778 | (232,726) | 159,068 | 209,252 | 232,467 | 524,860 |
| Investing Activities | | | | | | | | | | | | | | | | | |
| Capital Assets: Land | 9410 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Capital Assets: Buildings | 9430 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Capital Assets: Equipment | 9440 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Construction in Progress | 9450 | 0 | 0 | (1,654) | (1,050) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (2,704) | (15,490) |
| NET CASH PROVIDED BY INVESTING ACTIVITIES | | 0 | 0 | (1,654) | (1,050) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (2,704) | (15,490) |
| Financing Activities | | | | | | | | | | | | | | | | | |
| Lease Deposits | 9670 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG&E On-Bill Loan | 9675 | (66,345) | (66,000) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (7,511) | 0 |
| TCBK Loan - Land | 9671 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TCBK Loan - Construction | 9672 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TCBK Line of Credit | 9676 | 0 | 0 | 0 | 39,631 | 171,164 | 0 | 0 | 0 | 0 | 0 | 0 | (39,631) | (171,163) | 0 | 0 | (0) |
| Audit Adjustments | 9793 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Opening Balance Equity | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NET CASH PROVIDED BY FINANCING ACTIVITIES | | (66,345) | (66,000) | (626) | 39,005 | 170,538 | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (626) | (40,257) | (171,789) | (7,511) |
| NET CASH INC/DEC | | 472,449 | 472,449 | (140,733) | (142,356) | 347,703 | (298,038) | 337,920 | (127,013) | 60,904 | (122,210) | 383,153 | (233,352) | 118,811 | 37,463 | 222,252 | 509,371 |
| ENDING CASH BALANCE | | 930,299 | 930,299 | 317,117 | 174,762 | 522,465 | 224,427 | 562,347 | 435,334 | 496,238 | 374,028 | 757,181 | 523,828 | 642,639 | 680,102 | 680,102 | 509,371 |

Prepared by: _____

NEVADA CITY SCHOOL OF THE ARTS
REVENUE DETAIL 2022-23 (Flows to Revenue Section of Cash Flow Report)

2/28/2023

| CURRENT YEAR REVENUE 2022-23 | Budget 2022-23 | Est/Orig Budget 2022-23 | 2022-23 | | | | | | | | | | | | Total Jul-Jun | 2022-23 Accruals | Cash & Accrual Total | Budget Variance \$/0 | | |
|---|------------------|-------------------------|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------------|------------------|----------------------|----------------------|-----------|--------|
| | | | July | August | September | October | November | December | January | February | March | April | May | June | | | | | | |
| REVENUE | | | | | | | | | | | | | | | | | | | | |
| Def'd % 5/9 | 1 | 1 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1 | 1,000,000 | 1 | - |
| 95/9 SCHEDULE | 100% | 1 | 5% | 5% | 9% | 9% | 9% | 9% | 9% | 9% | 20% | 20% | 20% | 20% | 20% | 20% | 96% | 4.3% | 100% | - |
| Def'd % 5/9 | 100% | 1 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1 | 1,000,000 | 1 | - |
| 15/15/15 SCHEDULE | 100% | 1 | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 20% | 20% | 20% | 20% | 20% | 20% | 0% | 68.2% | 88.8% | 5 |
| State Aids - LCFF 15/15/15 | 8011 | 1,697,289 | 2,234,957 | 0 | 111,798 | 111,798 | 201,236 | 201,236 | 201,236 | 201,236 | 201,236 | 201,236 | 98,827 | 98,827 | 98,827 | 98,827 | 0 | 1,625,094 | 1,697,289 | - |
| UPK Funding | 8011 | 60,198 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12,040 | 12,040 | 12,040 | 12,040 | 0 | 48,160 | 60,198 | - |
| State Aid 15/15/15 Exempt | 8011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| 1400 Prop 50 EPA | 8012 | 899,999 | 732,839 | 0 | 260,858 | 260,858 | 260,858 | 260,858 | 260,858 | 260,858 | 260,858 | 260,858 | 0 | 0 | 0 | 0 | 0 | 871,716 | 899,999 | - |
| State Aid - Prior Years | 8019 | 43,255 | 0 | 0 | (13,886) | (24,995) | (24,995) | (24,995) | (24,995) | (24,995) | (24,995) | (24,995) | (20,245) | (20,245) | (20,245) | (20,245) | 0 | (219,841) | 263,096 | 43,255 |
| State Aid (Apport) | 8000-8019 | 2,700,721 | 2,967,676 | 0 | 111,798 | 358,770 | 176,241 | 176,241 | 176,241 | 176,241 | 176,241 | 176,241 | 90,622 | 90,622 | 90,622 | 440,622 | 2,325,119 | 375,602 | 2,700,721 | - |
| Chr In-Lieu Prop Tax | 8096 | 1,666,837 | 1,450,454 | 0 | 161,489 | 0 | 0 | 251,544 | 437,099 | 176,241 | 437,099 | 176,241 | 560,557 | 389,176 | 241,542 | 1,604,308 | 62,529 | 1,666,837 | - | |
| LCFF and In-Lieu Trf | 8080-8099 | 1,666,837 | 1,450,454 | 0 | 161,489 | 0 | 0 | 251,544 | 0 | 0 | 560,557 | 0 | 389,176 | 241,542 | 1,604,308 | 62,529 | 1,666,837 | - | | |
| Total 8000-8099 | 8000-8099 | 4,367,558 | 4,418,130 | 0 | 111,798 | 520,259 | 176,241 | 176,241 | 427,785 | 437,099 | 176,241 | 651,179 | 90,622 | 479,798 | 682,164 | 3,929,427 | 438,131 | 4,367,558 | - | |
| 3310 IDEA Fed Spec Ed Ent. | 8181 | 71,997 | 71,997 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 71,997 | 71,997 | - |
| 3327 Mental Health | 8181 | 4,983 | 4,983 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,983 | 4,983 | - |
| 0009 SPED Reimb- Interest/Medi-Cal | 8182 | 61,390 | 35,506 | 0 | 0 | 430 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 430 | 60,960 | 61,390 |
| 9310 Federal NSLP - Child Nutrition Program | 8220 | 250,000 | 237,600 | 0 | 0 | 14,852 | 4,201 | 17,292 | 46,021 | 16,696 | 11,860 | 48,427 | 29,000 | 35,000 | 21,000 | 244,348 | 5,852 | 250,000 | - | |
| 9213 ESSER II - 80% | 8287 | 0 | 0 | 0 | 0 | 0 | 0 | 40,870 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40,870 | 0 | 40,870 | 0 | |
| 9214 ESSER II - 20% | 8287 | 0 | 0 | 0 | 0 | 0 | 0 | 27,750 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27,750 | 0 | (27,750) | 0 | |
| 9216 ESSER II - ELO G Funds | 8287 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 9217 ESSER II - ELO G Funds | 8287 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 9218 ESSER II - ELO G Funds | 8287 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 9219 ESSER II - LLM ELO G Funds | 8287 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3010 Title 1 A Basic | 8290 | 85,794 | 85,794 | 0 | 0 | 0 | 5,601 | 0 | 0 | 19,556 | 0 | 60,000 | 0 | 0 | 0 | 85,157 | 637 | 85,794 | - | |
| 4025 Title 2-A TEACHER TRAINING (CMDC) | 8292 | 12,530 | 12,530 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,849 | 0 | 0 | 7,636 | 0 | 10,485 | 2,045 | 12,530 | - | |
| 4127 Title 4-Student Services | 8292 | 10,000 | 10,000 | 0 | 2,500 | 0 | 0 | 0 | 0 | 0 | 0 | 2,500 | 0 | 2,500 | 0 | 7,500 | 2,500 | 10,000 | - | |
| 4019 REAP/RSR/A Federal Grant (Title Supp) | 8290 | 41,477 | 38,359 | 0 | 0 | 0 | 0 | 0 | 0 | 41,477 | 0 | 0 | 0 | 0 | 0 | 41,477 | 0 | 41,477 | - | |
| 0000 Federal Other - Forest Service | 8296 | 2,400 | 2,400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,400 | 0 | 2,400 | - | |
| ERC Employee Retention Credits | 8297 | 0 | 0 | 0 | 37,486 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37,486 | 0 | 37,486 | 37,486 | |
| Total Federal Revenues | 8100-8299 | 540,571 | 499,169 | 0 | 2,500 | 52,768 | 9,802 | 85,912 | 46,021 | 77,729 | 14,709 | 110,927 | 29,000 | 45,136 | 23,400 | 460,417 | 80,154 | 540,571 | - | |
| 6500 SPEC ED 6500 - 5/9 | 8380 | 325,375 | 325,286 | 0 | 15,941 | 15,941 | 28,694 | 28,694 | 28,694 | 28,694 | 28,694 | 29,850 | 29,850 | 29,850 | 29,850 | 294,752 | 30,623 | 325,375 | - | |
| 9310 State - Child Nutrition Programs | 8520 | 112,100 | 15,000 | 0 | 0 | 0 | 32,583 | 0 | 0 | 36,471 | 0 | 35,000 | 0 | 0 | 0 | 103,055 | 9,045 | 112,100 | - | |
| 6000 SE/40 Lease Reimbursement | 8520 | 421,297 | 421,297 | 0 | 0 | 0 | 0 | 0 | 0 | 457,257 | 0 | 227,248 | 0 | 0 | 0 | 372,736 | 48,551 | 421,297 | - | |
| 0009 Mandate Bk Grant | 8550 | 7,343 | 7,718 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,346 | 0 | 0 | 0 | 7,346 | (3) | 7,343 | - | |
| 0000 Estate Reimbursement | 8550 | 60,377 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,089 | 53,288 | 60,377 | - | |
| 1100 Lottery - Unrestricted | 8560 | 65,707 | 67,960 | 0 | 0 | 0 | 0 | 2,878 | 7,089 | 0 | 0 | 25,107 | 0 | 23,396 | 0 | 7,089 | 14,353 | 51,354 | (14,353) | |
| 6300 Lottery - Restricted | 8560 | 25,896 | 27,101 | 0 | 0 | 0 | 0 | 3,141 | 0 | 0 | 0 | 0 | 0 | 4,500 | 0 | 7,641 | 18,255 | 7,641 | (18,255) | |
| 2600 ELOP Funding | 8287 | 304,707 | 371,486 | 0 | 15,235 | 15,235 | 54,408 | 27,424 | 27,424 | 27,424 | 27,424 | 27,424 | 27,424 | 27,424 | 27,424 | 304,270 | 437 | 304,707 | - | |
| 7435 Learning Recovery ER Grant | 8590 | 445,690 | 579,750 | 0 | 0 | 0 | 0 | 22,945 | 0 | 0 | 0 | 150,000 | 0 | 0 | 0 | 374,945 | 74,345 | 374,945 | (74,345) | |
| 6762 Arts, Music & Material Block Grant | 8590 | 169,914 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 128,723 | 0 | 0 | 0 | 0 | 0 | 128,723 | 41,191 | 128,723 | (41,191) | |
| 6546 Spec Ed Mental Health | 8290 | 28,023 | 28,023 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5,399 | 0 | 5,399 | 22,624 | 5,399 | (22,624) | |
| 66900 TUBE | 8590 | 309,955 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 309,955 | 0 | 309,955 | - | |
| 7690 STRS on Behalf EOY | 8590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| State Other - | 8590 | 0 | 0 | 0 | 165 | 1,375 | 0 | 0 | 0 | 303 | 0 | 0 | 0 | 0 | 0 | 1,843 | 0 | 1,843 | 1,843 | |
| Total Other State Rev. | 8300-8599 | 2,279,344 | 1,843,581 | 0 | 31,176 | 31,341 | 117,060 | 286,482 | 63,207 | 221,073 | 81,225 | 326,868 | 395,098 | 212,673 | 202,274 | 1,968,478 | 312,709 | 2,110,419 | (168,924) | |
| Local - Lunch/Food Service Sales | 8634 | 0 | 0 | 0 | 0 | 0 | (58) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (58) | 58 | 0 | - | |
| Local - Merchandise Sales | 8638 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Local - Leases & Rentals Revenue | 8650 | 0 | 0 | 2,280 | 2,280 | 2,280 | 2,280 | 2,280 | 2,280 | 3,180 | 0 | 0 | 0 | 0 | 0 | 16,861 | (16,861) | 0 | - | |
| Interest Revenue | 8660 | 300 | 300 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 27 | 26 | 59 | 241 | 300 | - | |
| Local - After-school Program Revenue | 8676 | 168,000 | 168,000 | 0 | (40) | 1,100 | 21,566 | 19,431 | 15,203 | 10,722 | 18,780 | 18,780 | 18,780 | 18,780 | 18,780 | 161,880 | 6,120 | 168,000 | - | |
| Local - Field Trips Revenue | 8693 | 81,192 | 76,692 | 0 | 2,444 | 29,071 | 4,842 | 1,635 | 606 | 1,934 | 586 | 939 | 939 | 939 | 939 | 44,874 | 36,319 | 81,192 | - | |
| Local - 0038 Bill Graham Grant | 8699 | 3,500 | 3,500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,500 | 3,500 | - | |
| Donate - Leadership | 8701 | 0 | 0 | 0 | 0 | 0 | 489 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 489 | (489) | 0 | - | |
| Donate - 34/5 Performances | 8702 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - Artistic Showcase | 8703 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - Yearbook Revenue | 8704 | 1,000 | 1,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,000 | 1,000 | - | |
| Donate - Instrument Rentals | 8705 | 200 | 200 | 0 | 0 | 0 | (40) | 0 | 0 | 0 | 0 | 40 | 0 | 0 | 0 | 0 | 200 | 200 | - | |
| LLC Payment for EE Services | 8710 | 167,159 | 167,159 | 0 | 41,275 | 13,758 | 13,758 | 13,758 | 13,758 | 13,758 | 13,758 | 13,758 | 13,758 | 13,758 | 13,758 | 165,099 | 2,060 | 167,159 | - | |
| Local - Summer Camp Revenue | 8707 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Transfers from County Offices | 8782 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14,896 | 0 | 0 | 0 | 0 | 0 | 14,896 | (14,896) | 0 | - | |

NEVADA CITY SCHOOL OF THE ARTS
CASH FLOW REPORT 2023-24

Date that actuals are posted thru....

| PRIOR YEAR ESTIMATED ACTUALS Descriptions | 2023-24 Current or Actuals 2023-24 | Adopted Budget 2023-24 | Date that actuals are posted thru.... | | | | | | | | | | | | Total Jul-Jun | 2023-24 Accrue | Other Adjustments Explain | Cash & Accrual Total | |
|--|---|------------------------------|---------------------------------------|-----------------|------------------|------------------|-----------------|------------------|------------------|----------------|-----------------|------------------|------------------|------------------|------------------|-------------------|---------------------------------|----------------------------|------------------|
| | | | July | August | September | October | November | December | January | February | March | April | May | June | | | | | |
| Beginning Cash Balance | 680,102 | 680,102 | 680,102 | 757,149 | 397,473 | 299,602 | 459,398 | 253,492 | 204,718 | 529,888 | 579,556 | 308,897 | 673,074 | 443,409 | 680,102 | 723,674 | 1,080,299 | 680,102 | |
| RECEIPTS | | | | | | | | | | | | | | | | | | | |
| State Aid (Apportionment) | 8000-8019 | 3,906,691 | 3,906,691 | 0 | 129,981 | 331,802 | 129,981 | 233,966 | 233,966 | 602,381 | 233,966 | 254,763 | 623,178 | 254,763 | 438,971 | 3,467,720 | 438,971 | 0 | 3,906,691 |
| RL Trf & PERS RLR | 8080-8099 | 963,000 | 963,000 | 0 | 0 | 50,000 | 313,523 | 0 | 0 | 36,538 | 0 | 0 | 362,569 | 22,836 | 134,113 | 919,579 | 43,421 | 0 | 963,000 |
| Total 8010-8099 | 8000-8099 | 4,869,691 | 4,869,691 | 0 | 129,981 | 381,802 | 443,504 | 233,966 | 233,966 | 638,919 | 233,966 | 254,763 | 985,747 | 277,599 | 573,084 | 4,387,299 | 482,392 | 0 | 4,869,691 |
| Federal Revenues | 8100-8299 | 487,018 | 487,018 | 0 | 0 | 22,500 | 57,998 | 67,346 | 27,498 | 62,998 | 31,987 | 27,498 | 32,998 | 22,998 | 36,487 | 390,310 | 96,708 | 0 | 487,018 |
| Other State Rev. | 8300-8599 | 1,291,152 | 1,291,152 | 22 | 16,752 | 26,462 | 251,962 | 51,797 | 146,886 | 70,544 | 251,864 | 42,544 | 73,433 | 197,544 | 42,544 | 1,172,356 | 118,796 | 0 | 1,291,152 |
| Other Local Rev. | 8600-8899 | 601,566 | 601,566 | 21,797 | 17,256 | 47,488 | 85,415 | 119,319 | 33,748 | 34,034 | 55,624 | 36,549 | 37,399 | 54,386 | 36,746 | 579,762 | 21,804 | 0 | 601,566 |
| Sources | 8931-8979 | 250,000 | 250,000 | 0 | 0 | 50,000 | 0 | 0 | 60,000 | 0 | 0 | 100,000 | 0 | 0 | 0 | 210,000 | 40,000 | 0 | 250,000 |
| Contributions | 8980-8999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL REVENUE | | 7,499,427 | 7,499,427 | 21,819 | 163,990 | 528,253 | 838,880 | 472,429 | 502,099 | 806,495 | 573,442 | 461,355 | 1,129,577 | 552,528 | 688,861 | 6,739,727 | 759,700 | 0 | 7,499,427 |
| DISBURSEMENTS | | | | | | | | | | | | | | | | | | | |
| Cert Salaries | 1000-1999 | 2,213,423 | 2,213,423 | 7,760 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 200,515 | 2,213,423 | 0 | 0 | 2,213,423 |
| Classified Salaries | 2000-2999 | 1,817,685 | 1,817,685 | 32,104 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 162,326 | 1,817,685 | 0 | 0 | 1,817,685 |
| Empl Benefits | 3000-3999 | 1,071,953 | 1,071,953 | 21,299 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 95,514 | 1,071,953 | 0 | 0 | 1,071,953 |
| Supplies | 4000-4999 | 332,653 | 332,653 | 5,614 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 27,253 | 305,400 | 27,253 | 0 | 332,653 |
| Services | 5000-5999 | 2,182,173 | 2,182,173 | 25,000 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 179,764 | 2,002,409 | 179,764 | 0 | 2,182,173 |
| Total Books, Supp | 4000-5999 | 2,514,826 | 2,514,826 | 30,614 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 207,018 | 2,307,808 | 207,018 | 0 | 2,514,826 |
| Depreciation Exp | 6000-6999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Debt Service (Loan Interest) | 7400-7499 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total 7000-7499 | 8290 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interfund Transfers Out | 7600-7629 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 7,617,887 | 7,617,887 | 91,777 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 665,372 | 7,410,869 | 207,018 | 0 | 7,617,887 |
| NET OPERATING REVENUE | | (118,460) | (118,460) | (69,958) | (501,382) | (137,119) | 173,508 | (192,943) | (163,273) | 141,123 | (91,930) | (204,017) | 464,205 | (112,844) | 23,489 | (671,142) | 552,682 | 0 | (118,460) |
| In-Kind Contribution Revenue | 8805 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| In house Contribution Revenue | 8980 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | (118,460) | (118,460) | (69,958) | (501,382) | (137,119) | 173,508 | (192,943) | (163,273) | 141,123 | (91,930) | (204,017) | 464,205 | (112,844) | 23,489 | (671,142) | 552,682 | 0 | (118,460) |
| Adjust to reconcile Net Revenue to Net Cash Provided by operations: | | | | | | | | | | | | | | | | | | | |
| Accounts Receivable | 9200 | 50,710 | 50,710 | 4,014 | (1,423) | (4,739) | 1,034 | (7,197) | 11,848 | 16,026 | 11,000 | (10,455) | 18,839 | 5,041 | 66,117 | 110,105 | (59,395) | 0 | 50,710 |
| Accrued AR | 9210 | 408,828 | 408,828 | 150,000 | 50,000 | 50,000 | 25,000 | 0 | 0 | 0 | 0 | 0 | 0 | 29,604 | 0 | 304,604 | 104,224 | 0 | 408,828 |
| Prepays | 9330 | 45,333 | 45,333 | 0 | 91,597 | 0 | 0 | 0 | 0 | 0 | 0 | (910) | 0 | (13,394) | 0 | 77,293 | (31,960) | 0 | 45,333 |
| Other Current Assets | 9340 | 13,786 | 13,786 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13,786 | 0 | 13,786 |
| Credit Card Receivables | 9350 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Capital Assets: Accum Dep Bldgs | 9435 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Accounts Payable | 9500 | 0 | 0 | 7,382 | 0 | (6,228) | 0 | 67,461 | 193,231 | 142,293 | (47,561) | (155,044) | (110,000) | 101,585 | 193,118 | (193,118) | 0 | 0 | |
| Credit Card Payable | 9620 | 0 | 0 | 1,623 | 6,578 | (8,481) | (7,330) | 46 | 1,312 | 9,514 | (3,420) | (6,852) | (2,437) | 4,655 | (10,368) | 10,368 | 0 | 0 | |
| Accrued AP | 9501 | 0 | 0 | (1,167) | (19,530) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52,873 | 32,176 | (32,176) | 0 | |
| Health Insurance Liability | 9520 | 0 | 0 | (9,679) | (14) | (27,704) | (4,667) | (5,547) | 0 | (11,273) | (1,570) | 19,162 | (17,085) | 42,804 | (15,574) | 15,574 | 0 | 0 | |
| Payroll SUI Liability | 9546 | 0 | 0 | (375) | 70 | 125 | 61 | (67) | 136 | (247) | 137 | 141 | (174) | 1,244 | 153 | 1,203 | (1,203) | 0 | |
| Payroll SDI Liability | 9547 | 0 | 0 | (7,520) | 1,275 | 2,250 | 1,102 | (1,532) | 2,529 | (5,151) | 2,531 | 2,596 | (3,796) | 68 | 2,839 | (2,809) | 2,809 | 0 | |
| STRS Retirement Liability | 9555 | 0 | 0 | 0 | 16,711 | 10 | 353 | 31 | 36,382 | (36,734) | (81) | 518 | 18,263 | (18,657) | 4,611 | 21,407 | (21,407) | 0 | |
| Sales Tax Liability | 9565 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Workers Comp Liability | 9575 | 0 | 0 | 431 | (1,276) | 97 | 0 | 423 | 379 | 7,408 | 412 | (2,549) | 5,157 | 1,704 | (8,629) | 3,559 | (3,559) | 0 | |
| Line of Credit Liability | 9640 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NCSOS Loan | 9641 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Adjustments to reconcile | | 518,657 | 518,657 | 147,006 | 141,705 | 39,249 | (13,712) | (12,963) | 114,500 | 184,046 | 141,598 | (66,641) | (100,028) | (116,820) | 256,776 | 714,714 | (196,057) | 0 | 109,829 |
| NET CASH AFTER OPERATING ACTIVITIES | | 400,197 | 400,197 | 77,047 | (359,677) | (97,870) | 159,796 | (205,907) | (48,773) | 325,170 | 49,668 | (270,659) | 364,176 | (229,665) | 280,265 | 43,572 | 356,625 | 0 | (8,631) |
| Investing Activities | | | | | | | | | | | | | | | | | | | |
| Capital Assets: Land | 9410 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Capital Assets: Buildings | 9430 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Construction in Progress | 9450 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NET CASH PROVIDED BY INVESTING ACTIVITIES | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financing Activities | | | | | | | | | | | | | | | | | | | |
| Lease Deposits | 9670 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TCBK Loan - Land | 9671 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TCBK Loan - Construction | 9672 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Audit Adjustments | 9793 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NET CASH PROVIDED BY FINANCING ACTIVITIES | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NET CASH INC/DEC | | 400,197 | 400,197 | 77,047 | (359,677) | (97,870) | 159,796 | (205,907) | (48,773) | 325,170 | 49,668 | (270,659) | 364,176 | (229,665) | 280,265 | 43,572 | 356,625 | 0 | (8,631) |
| ENDING CASH BALANCE | | | | | | | | | | | | | | | | | | | |

NEVADA CITY SCHOOL OF THE ARTS
REVENUE DETAIL 2023-24 (Flows to Revenue Section of Cash Flow Report)

| CURRENT YEAR REVENUE Descriptions | 2023-24 | Budget Revised 2023-24 | Est/Orig Budget 2023-24 | Budget | | | | | | | | | | | | Total Jul-Jun | 2023-24 Accrue | Cash & Accrual Total | Difference \$# \$0 | |
|---|------------------|------------------------------|-------------------------------|-----------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------|-------------------|----------------------------|-----------------------|---|
| | | | | July | August | September | October | November | December | January | February | March | April | May | June | | | | | |
| REVENUE | | | | | | | | | | | | | | | | | | | | |
| DeFd % 5/5/9 | 1 | 1 | 1 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1 | 1,000,000 | 1 | - |
| 5/5/9 SCHEDULE | 100% | 100% | 100% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 1 | 9% | 100% | - |
| DeFd % 5/5/9 | 1 | 1 | 1 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1 | 1,000,000 | 1 | - |
| 15/15/15 SCHEDULE | 100% | 100% | 100% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 1 | 1,000,000 | 100% | - |
| State Aide - LCFF 15/15/15 | 8011 | 2,599,627 | 2,599,627 | 0 | 129,981 | 129,981 | 129,981 | 233,966 | 233,966 | 233,966 | 233,966 | 233,966 | 254,763 | 254,763 | 254,763 | 254,763 | 2,344,864 | 254,763 | 2,599,627 | - |
| State Aid 5/5/9 Exempt | 8011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| State Aid 15/15/15 Exempt | 8011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| 1400 Prop 30 EPA | 8012 | 1,307,064 | 1,307,064 | 0 | 0 | 201,821 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,122,857 | 184,207 | 1,307,064 | - |
| State Aid - Prior Years | 8019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| State Aid (Apport) | 8000-8019 | 3,906,691 | 3,906,691 | 0 | 129,981 | 331,802 | 129,981 | 233,966 | 233,966 | 602,381 | 233,966 | 254,763 | 623,178 | 254,763 | 438,971 | 3,467,720 | 438,971 | 3,906,691 | - | |
| Chrr In-Lieu Prop Tax | 8096 | 963,000 | 963,000 | 0 | 0 | 50,000 | 313,523 | 0 | 0 | 36,538 | 0 | 0 | 362,569 | 22,836 | 134,113 | 919,579 | 43,421 | 963,000 | - | |
| LCFF and In Lieu Trf | 8080-8099 | 963,000 | 963,000 | 0 | 0 | 50,000 | 313,523 | 0 | 0 | 36,538 | 0 | 0 | 362,569 | 22,836 | 134,113 | 919,579 | 43,421 | 963,000 | - | |
| Total 8000-8099 | 8000-8099 | 4,869,691 | 4,869,691 | 0 | 129,981 | 381,802 | 443,504 | 233,966 | 233,966 | 638,919 | 233,966 | 254,763 | 985,747 | 277,599 | 573,084 | 4,387,299 | 482,392 | 4,869,691 | - | |
| 3310 IDEA Fed Spec Ed Ent. | 8181 | 71,997 | 71,997 | 0 | 0 | 22,500 | 57,998 | 67,346 | 27,498 | 62,998 | 31,987 | 27,498 | 32,998 | 22,998 | 36,487 | 390,310 | 96,708 | 487,018 | - | |
| 3327 Mental Health | 8181 | 4,983 | 4,983 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32,834 | 32,834 | 335,945 | - | |
| 0009 SPED Reimb- Interest/Medi-Cal | 8182 | 35,955 | 35,955 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 97,100 | 97,100 | 35,955 | - | |
| 5310 Federal NSLP - Child Nutrition Program | 8220 | 225,000 | 225,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 225,000 | 225,000 | 225,000 | - | |
| 3010 Title 1 A Basic | 8290 | 85,794 | 85,794 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 85,794 | 85,794 | 85,794 | - | |
| 4055 Title-A TEACHER TRAINING (CMDC) | 8292 | 12,530 | 12,530 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12,530 | 12,530 | 12,530 | - | |
| 4127 Title 4-Student Services | 8292 | 10,000 | 10,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10,000 | 10,000 | 10,000 | - | |
| 4610 REAP/SRSA Federal Grant (Title Supp) | 8290 | 38,359 | 38,359 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 38,359 | 38,359 | 38,359 | - | |
| 0009 Federal Other - Forest Service | 8296 | 2,400 | 2,400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,400 | 2,400 | 2,400 | - | |
| FY Federal - Not Accrued | 8297 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Total Federal Revenues | 8100-8299 | 487,018 | 487,018 | 0 | 0 | 22,500 | 57,998 | 67,346 | 27,498 | 62,998 | 31,987 | 27,498 | 32,998 | 22,998 | 36,487 | 390,310 | 96,708 | 487,018 | - | |
| 6500 SPEC ED 6500- 5/5/9 | 8380 | 335,045 | 335,045 | 0 | 16,752 | 16,752 | 16,752 | 30,154 | 30,154 | 30,154 | 30,154 | 32,834 | 32,834 | 32,834 | 32,834 | 302,210 | 32,834 | 335,045 | - | |
| 5319 State - Child Nutrition Programs | 8520 | 97,100 | 97,100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 97,100 | 97,100 | 97,100 | - | |
| 6030 SB740 Lease Reimbursement | 8545 | 421,257 | 421,257 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 357,000 | 64,257 | 421,257 | - | |
| 0009 Mandate Bk Grant | 8550 | 7,959 | 7,959 | 0 | 0 | 0 | 0 | 0 | 0 | 7,022 | 0 | 0 | 0 | 0 | 0 | 7,022 | 937 | 7,959 | - | |
| 0009 Mandated Cost Reimb (1 x disc funds) | 8550 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| 1100 Lottery - Unrestricted | 8560 | 72,998 | 72,998 | 68 | 0 | 0 | 0 | 0 | 0 | 26,180 | 0 | 0 | 20,888 | 0 | 0 | 69,136 | 3,862 | 72,998 | - | |
| 6300 Lottery - Restricted | 8560 | 28,770 | 28,770 | (45) | 0 | 0 | 0 | 0 | 0 | 4,500 | 0 | 0 | 10,000 | 0 | 0 | 17,955 | 10,815 | 28,770 | - | |
| 2600 ELOP Funding | 8287 | 300,000 | 300,000 | 0 | 0 | 0 | 0 | 0 | 0 | 100,000 | 0 | 0 | 0 | 0 | 0 | 300,000 | 0 | 300,000 | - | |
| 7425 - ELO Grant Funding - New TX | 8590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| 7426 - ELO Restricted to Paraprofessionals | 8590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| 6546 Spec Ed Mental Health | 8290 | 28,023 | 28,023 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21,933 | 6,090 | 28,023 | - | |
| 66900 TUNE | 8590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| 7690 STRS on Behalf EDY | 8590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| State Other - | 8590 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Total Other State Rev. | 8300-8599 | 1,291,152 | 1,291,152 | 22 | 16,752 | 26,462 | 251,962 | 51,797 | 146,886 | 70,544 | 251,864 | 42,544 | 73,433 | 197,544 | 42,544 | 1,172,356 | 118,796 | 1,291,152 | - | |
| Local - Lunch/Food Service Sales | 8634 | 0 | 0 | 0 | 120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 120 | (120) | 0 | - | |
| Local - Merchandise Sales | 8636 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Local - Leases & Rentals Revenue | 8650 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Interest Revenue | 8660 | 300 | 300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 300 | 300 | 300 | - | |
| Local - After-school Program Revenue | 8676 | 168,000 | 168,000 | 0 | 384 | 946 | 7,278 | 10,000 | 9,686 | 10,883 | 14,566 | 14,566 | 14,566 | 14,566 | 14,566 | 111,986 | 56,014 | 168,000 | - | |
| Local - Field Trips Revenue | 8693 | 81,192 | 81,192 | 0 | 528 | 1,687 | 11,432 | 10,000 | 939 | 939 | 939 | 939 | 939 | 939 | 939 | 30,220 | 50,972 | 81,192 | - | |
| Local - 0038 Bill Graham Grant | 8699 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - Leadership | 8701 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - 3/4/5 Performances | 8702 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - Artistic Showcases | 8703 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - Yearbook Revenue | 8704 | 1,000 | 1,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,000 | 1,000 | 1,000 | - | |
| Local - Instrument Rentals | 8705 | 200 | 200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 200 | 200 | 200 | - | |
| LLC Payment for EE Services | 8706 | 172,174 | 172,174 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 14,348 | 172,174 | 172,174 | 172,174 | - | |
| Donate - Summer Camp Revenue | 8707 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Donate - Misc Parent Donations | 8801 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | (10) | 0 | - | |
| Donate - Other Parent Donations | 8802 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Local - Local Grants | 8802 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Misc Fundraising Activities | 8803 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Local - Annual Giving Campaign | 8804 | 125,000 | 125,000 | 80 | 1,080 | 28,539 | 51,236 | 9,111 | 7,174 | 6,545 | 6,306 | 6,306 | 6,306 | 6,306 | 6,306 | 135,293 | (10,293) | 125,000 | - | |
| Credit Card Rebates | 8806 | 1,800 | 1,800 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,800 | 1,800 | 1,800 | - | |
| Local - Read-a-Thon | 8811 | 20,000 | 20,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16,511 | 3,489 | 20,000 | - | |
| Local - Misc Fundraising | 8811 | 0 | 0 | 0 | 204 | 130 | 180 | 239 | 785 | 0 | 159 | 0 | 0 | 0 | 0 | 1,697 | (1,697) | 0 | - | |
| Local - Free Money (Escrip) | 8812 | 2,000 | 2,000 | 673 | 204 | 79 | 330 | 336 | 168 | 0 | 59 | 200 | 200 | 200 | 200 | 2,649 | (649) | 2,000 | - | |
| Local - Jog-a-Thon | 8813 | 25,000 | 25,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,000 | 18,000 | 200 | 19,200 | 5,800 | 25,000 | - | |
| Local - After-school Sports Revenue | 8814 | 4,900 | 4,900 | 0 | 0 | 1,740 | 285 | 240 | 100 | 412 | 20 | 190 | 0 | 0 | 0 | 2,987 | 1,913 | 4,900 | - | |
| Farm to School Funds | 8816 | 0 | 0 | 1,036 | 0 | 0 | 100 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,150 | (1,150) | 0 | - | |
| Positive Discipline Funds | 8817 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | |
| Unapplied Cash Revenue | 8850 | 0 | | | | | | | | | | | | | | | | | | |

RAVEN SPRINGS, LLC
2022-23 2nd Interim Budget
Statements of Revenues, Expenditures and Changes in Equity

| | 2020-21 Audited Actuals | 2021-22 Unaudited Actuals | 2022-23 1st Interim Budget | 2022-23 2nd Interim Budget | Change From Prior Budget |
|---|-------------------------------|---------------------------------|----------------------------------|----------------------------------|-----------------------------|
| REVENUES | | | | | |
| All Other Local Revenue 8600-8899 | 831,923 | 839,522 | 866,618 | 860,058 | (6,560) |
| Other Revenues/Income 8900-8999 | 4,097 | 112 | 0 | 0 | 0 |
| TOTAL REVENUES | \$ 836,020 | \$ 839,634 | \$ 866,618 | \$ 860,058 | \$ (6,560) |
| EXPENDITURES | | | | | |
| Classified salaries and wages | 0 | 0 | 0 | 0 | 0 |
| Health benefits and statutory employer costs | 0 | 0 | 0 | 0 | 0 |
| Supplies | 7,571 | 12,677 | 20,950 | 20,950 | 0 |
| Services | 417,336 | 579,674 | 480,827 | 476,549 | (4,278) |
| Property Taxes/Debt Service | 105,075 | 133,759 | 139,789 | 139,789 | 0 |
| TOTAL OPERATING EXPENDITURES | \$ 529,982 | \$ 726,111 | \$ 641,566 | \$ 637,288 | \$ (4,278) |
| Xfter Surplus to NCSA | 309,589 | 0 | 200,000 | 200,000 | 0 |
| OPERATING REVENUES LESS EXPENDITURES | (3,552) | \$113,523 | \$ 25,052 | \$ 22,769 | \$ (2,282) |
| DEPRECIATION EXPENSE | \$326,908 | \$330,584 | \$327,328 | \$327,328 | \$0 |
| OTHER SOURCES - 16/17 In Kind Contribution Revenue | \$0 | \$0 | \$0 | \$0 | \$0 |
| NET CHANGE IN FUND BALANCE | (\$330,460) | \$ (217,061) | \$ (302,277) | \$ (304,559) | \$ (2,282) |
| COMPONENTS OF ENDING FUND BALANCE | | | | | |
| Required reserve - 5% of expenditures | 26,499 | 36,306 | 32,078 | 31,864 | (214) |
| Designated - Construction Projects | 0 | 0 | 0 | 0 | 0 |
| Undesignated Fund Balance | 3,085,328 | 2,858,461 | 2,560,411 | 2,558,343 | (2,068) |
| Ending Fund Balance | \$3,111,827 | \$2,894,766 | \$2,592,490 | \$2,590,207 | (\$2,282) |
| FUND BALANCE, BEGINNING OF YEAR | \$0 | \$3,111,827 | \$2,894,766 | \$2,894,766 | \$0 |
| In-Kind Contribution from NCSA (Assets) | \$ 3,442,286 | \$0 | \$0 | \$0 | \$0 |
| Net change (from above) | (\$330,460) | (\$217,061) | (\$302,277) | \$ (304,559) | \$ (2,282) |
| FUND BALANCE, END OF YEAR | \$3,111,827 | \$2,894,766 | \$2,592,490 | \$2,590,207 | (\$2,282) |

| |
|------------------------------------|
| Comparison to Prior Budgets |
|------------------------------------|

| | Total Budget | Prior Budget | Change from Prior Budget |
|---|------------------|------------------|-----------------------------|
| Revenues | | | |
| Rental & Lease Revenue | 860,058 | 866,618 | \$ (6,560) |
| Interest & Other Local Revenue (CC rebates) | 0 | - | \$ - |
| Construction Loan Transfer | 0 | - | \$ - |
| Total Revenues | 860,058 | 866,618 | (6,560) |
| Expenditures | | | |
| Facilities Supplies | | | |
| Maintenance Supplies | 15,600 | 15,600 | 0 |
| Equipment/Furniture Supplies | 5,250 | 5,250 | 0 |
| Tech supplies - Office | 100 | 100 | 0 |
| Total Books and Supplies | 20,950 | 20,950 | 0 |
| Services | | | |
| Payment to NCSA for Facilities Services | 165,099 | 165,099 | 0 |
| General Liability/Auto/Property Insurance | 57,000 | 57,000 | 0 |
| Utilities & Internet/Phone | 160,039 | 160,039 | 0 |
| Rentals, Leases, Repairs | 73,310 | 79,410 | (6,100) |
| Other Services & Operating Expenses | 21,102 | 19,279 | 1,822 |
| Property Taxes | 31,689 | 31,689 | 0 |
| Debt Service - Interest (long-term Loan) | 108,100 | 108,100 | 0 |
| Total Services | 616,338 | 620,616 | (4,278) |
| Capital Expenditures | | | |
| Transfer to NCSA Surplus | 200,000 | 200,000 | 0 |
| Total Expenditures | 200,000 | 200,000 | 0 |
| Total Expenditures | 837,288 | 841,566 | (4,278) |
| Net FY Operating Surplus (Deficit) | 22,769 | 25,052 | (2,282) |
| Accumulated Depreciation | | | |
| Depreciation expenses for capitalized items | 327,328 | 327,328 | 0 |
| Total Depreciation Expense | 327,328 | 327,328 | 0 |
| Net Total Operating Surplus (Deficit) W/ D | (304,559) | (302,277) | (2,282) |

RAVEN SPRINGS, LLC
 Multi Year Budget Projections- Five Years Ended June 30, 2026

| | 1st Interim Budget | | Current Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | |
|--|---------------------|---------------------|----------------|---------------------|---------|---------------------|---------|---------------------|---------|---------------------|---------|---|
| | 2022-23 | | 2022-23 | | 2023-24 | | 2024-25 | | 2025-26 | | 2026-27 | |
| Revenue | | | | | | | | | | | | |
| Leases & Rental Revenue | 866,618 | 860,058 | 3% | 885,859 | 3% | 912,435 | 3% | 939,808 | 3% | 968,002 | | |
| Interest & Other Local Revenue (prop tax & misc) | - | - | \$ - | - | \$ - | - | \$ - | - | \$ - | - | \$ - | - |
| Local - Other (Construction Loan) | - | - | \$ - | - | \$ - | - | \$ - | - | \$ - | - | \$ - | - |
| Total Revenue | 866,618 | 860,058 | | 885,859 | | 912,435 | | 939,808 | | 968,002 | | |
| Program Costs | | | | | | | | | | | | |
| Supplies | 20,950 | 20,950 | 2.0% | 21,369 | 2.0% | 21,796 | 2.0% | 22,232 | 2.0% | 22,677 | | |
| Services | 480,827 | 476,549 | 2.0% | 446,080 | 2.0% | 455,002 | 2.0% | 464,102 | 2.0% | 473,384 | | |
| Property Taxes | 31,689 | 31,689 | 0.0% | 31,689 | 0.0% | 31,689 | 0.0% | 31,689 | 0.0% | 31,689 | | |
| Debt Service (Interest) | 108,100 | 108,100 | | 108,100 | | 108,100 | | 108,100 | | 108,100 | | |
| Total Program Costs | 641,566 | 637,288 | | 607,238 | | 616,587 | | 626,123 | | 635,850 | | |
| Total Expenses | 641,566 | 637,288 | | \$ 607,238 | | 616,587 | | \$ 626,123 | | \$ 635,850 | | |
| Xfer Surplus to NCSA | \$200,000 | \$200,000 | | \$ 250,000 | | \$ 250,000 | | \$ 250,000 | | \$ 250,000 | | |
| Annual Operating Surplus (Deficit) | 25,052 | 22,769 | | 28,621 | | 45,848 | | 63,685 | | 82,152 | | |
| Depreciation for Land & Building Values Other Sources | \$ 327,328 | \$327,328 | | \$ 327,328 | | \$ 327,328 | | \$ 327,328 | | \$ 327,328 | | |
| FINAL Net Income/(Loss) | \$ (302,277) | (\$304,559) | | (\$298,707) | | (\$281,480) | | (\$263,643) | | (\$245,176) | | |
| Beginning Fund Balance | \$ 3,111,827 | \$ 2,809,550 | | \$ 2,504,992 | | \$ 2,206,284 | | \$ 1,924,804 | | \$ 1,661,161 | | |
| In-kind Contribution from NCSA | \$ - | \$ - | | \$ - | | \$ - | | \$ - | | \$ - | | |
| Adjustments (PY Fund Balance Corrections) | | | | | | | | | | | | |
| Annual operating surplus (deficit) from above | (302,277) | (304,559) | | (298,707) | | (281,480) | | (263,643) | | (245,176) | | |
| Debt Service Ratio | 0.88 | 0.86 | | 0.90 | | 1.02 | | 1.13 | | 1.25 | | |
| Ending Fund Balance | \$2,809,550 | 2,504,992 | | \$ 2,206,284 | | \$ 1,924,804 | | \$ 1,661,161 | | \$ 1,415,985 | | |
| Components of Ending Fund Balance | | | | | | | | | | | | |
| Cash | \$ 308,213 | \$ 308,213 | | \$ 308,213 | | \$ 308,213 | | \$ 308,213 | | \$ 308,213 | | |
| Prepaid Expenditures | \$ 220,923 | \$ 220,923 | | \$ 10,579 | | \$ 10,579 | | \$ 10,579 | | \$ 10,579 | | |
| Land | \$ 1,256,457 | \$ 1,256,457 | | \$ 1,177,267 | | \$ 1,098,077 | | \$ 1,018,887 | | \$ 939,697 | | |
| Buildings & Improvements | \$ 2,906,977 | \$ 2,906,977 | | \$ 2,417,396 | | \$ 1,927,815 | | \$ 1,438,234 | | \$ 948,652 | | |
| Equipment | \$ 12,234 | \$ 12,234 | | \$ 6,112 | | \$ (10) | | \$ - | | \$ - | | |
| Construction in Progress | \$ 584,791 | \$ 584,791 | | \$ - | | \$ - | | \$ - | | \$ - | | |
| Liabilities | \$ (2,309,444) | \$ (2,309,444) | | \$ (2,201,344) | | \$ (2,093,244) | | \$ (1,985,144) | | \$ (1,877,044) | | |
| Designated-Capital Projects | 2.00% | 2.00% | | 2.00% | | 2.00% | | 2.00% | | 2.00% | | |
| Total Equity | \$ 2,980,151 | \$ 2,980,151 | | \$ 1,718,223 | | \$ 1,251,430 | | \$ 790,769 | | \$ 330,098 | | |