



Lower Campus Behavior Reflection Process

Behavior Reflection & Repair #1

- Meet with the adult issuing the BR (Jenn G., instructional assistants, or Ms. DeFeyter)
- The teacher will contact the family.

Behavior Reflection & Repair #2

- Meet with the adult issuing the BR, inform the student about the next BR, and associated consequences.
- The teacher will contact the family and inform them about step 3

Behavior Reflection #3

- Ms. DeFeyter meets with the student
- Call family, Ms. DeFeyter
- Inform next steps

Behavior Reflection & Repair #4

- Visit B9 with Ms. Pettitt (timing may fluctuate based on situation and needs)
- Schedule a Meeting with Parent/Teacher/Student
 - Behavior Contract Created/Home Consequence

Behavior Contract Violation

- Violation of that contract could result in a loss of any one of these privileges:
 - Choice time
 - Swap meet
 - Marble party
 - Field trip (the one closest)
 - PE
 - Specials (art, music, movement), if appropriate
 - Ravenwolf
 - Alternative recess (loss of recess with classmates)
- Possible Suspension depending on circumstances